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The
Marionette
1926

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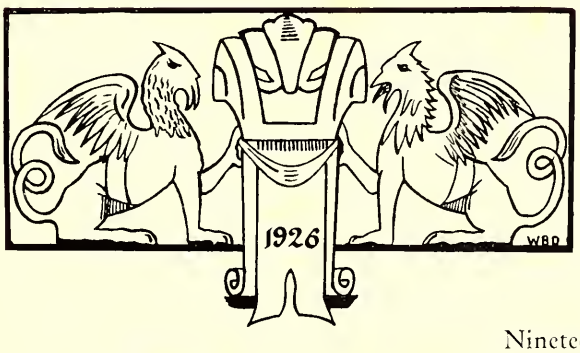
THE

MARIONETTE



Vol. 4

Nineteen Twenty-six

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PUBLISHED BY
THE STUDENTS OF MARION COLLEGE
MARION, INDIANA

The Marionette

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WILLIS C. SMITH, Editor-in-Chief

EVERETT L. CATTELL, Business Manager

Foreword

To portray Marion College as it is, in so far as pictures and words may describe school life and spirit, has been the desire of the student body in forming this fourth volume of the "Marionette". And if, in years to come, these pages shall aid memory in recalling the joys, sorrows, and scenes of your school days this book will not have been in vain.

Dedication

To Grace Leal Crozier, whose ability as a teacher has been an inspiration to many, whose fine Christian spirit has lighted the way to a better and more useful life for all, whose strength of character is beautiful, do we dedicate this volume of the "Marionette!" May this repay in part that debt of gratitude which we owe to this teacher of ours.

Order of Books

CAMPUS LIFE
FACULTY
COLLEGE
SCHOOL OF THEOLOGY
NORMAL SCHOOL
ACADEMY
FINE ARTS
ORGANIZATIONS
OUR ADVERTISERS

Alma Mater—Giver of knowledge
To the students of Marion College.

Through the arch with all timidity, the emerald Freshman passes.
Then through again triumphantly—result of four years' classes.

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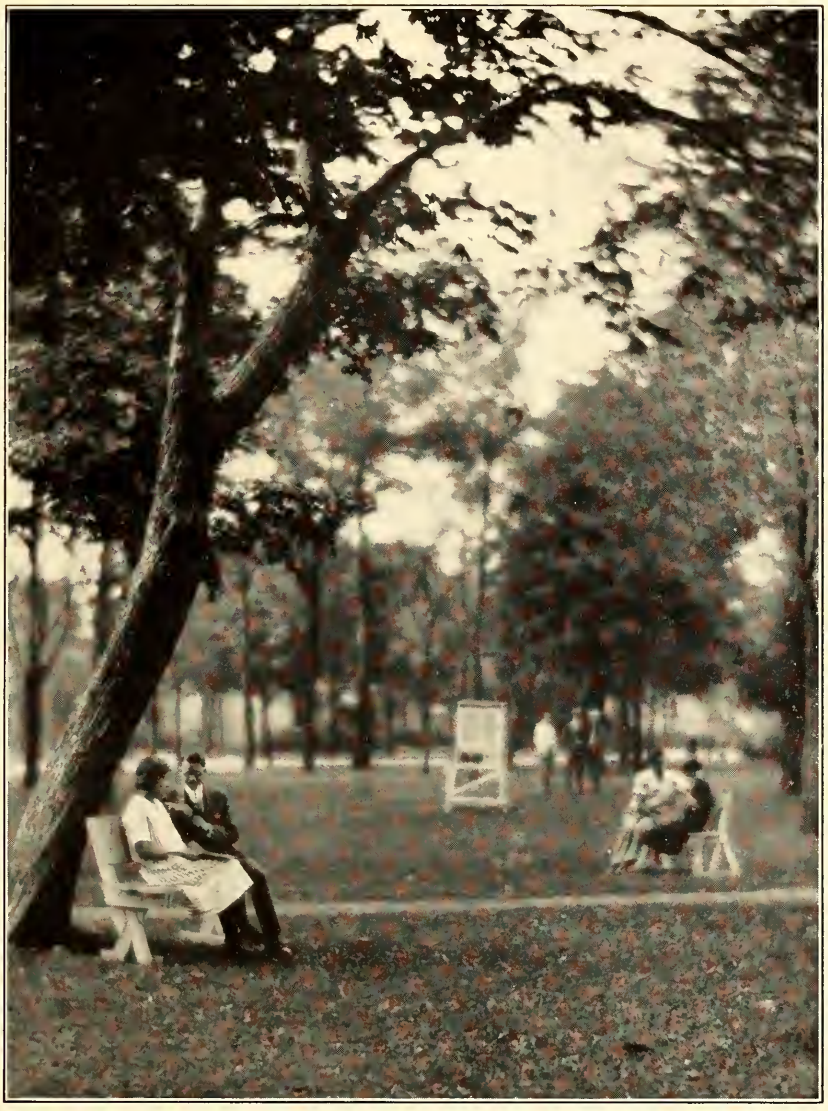
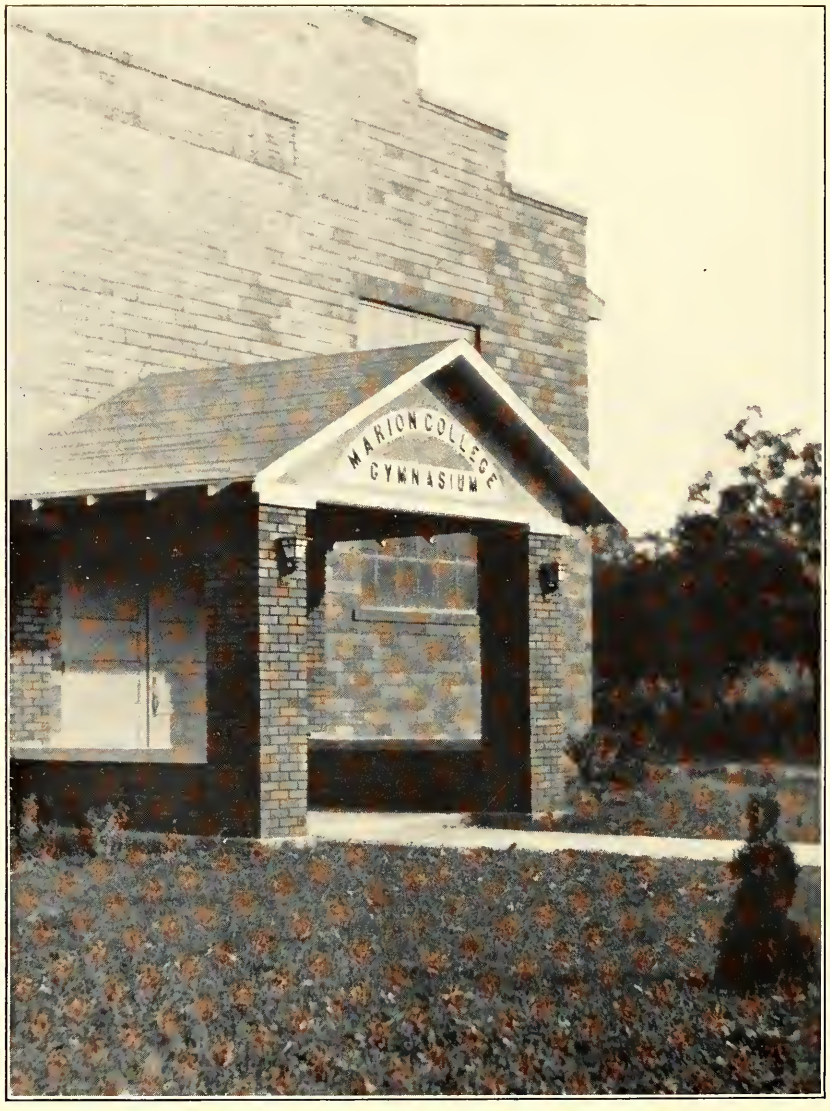
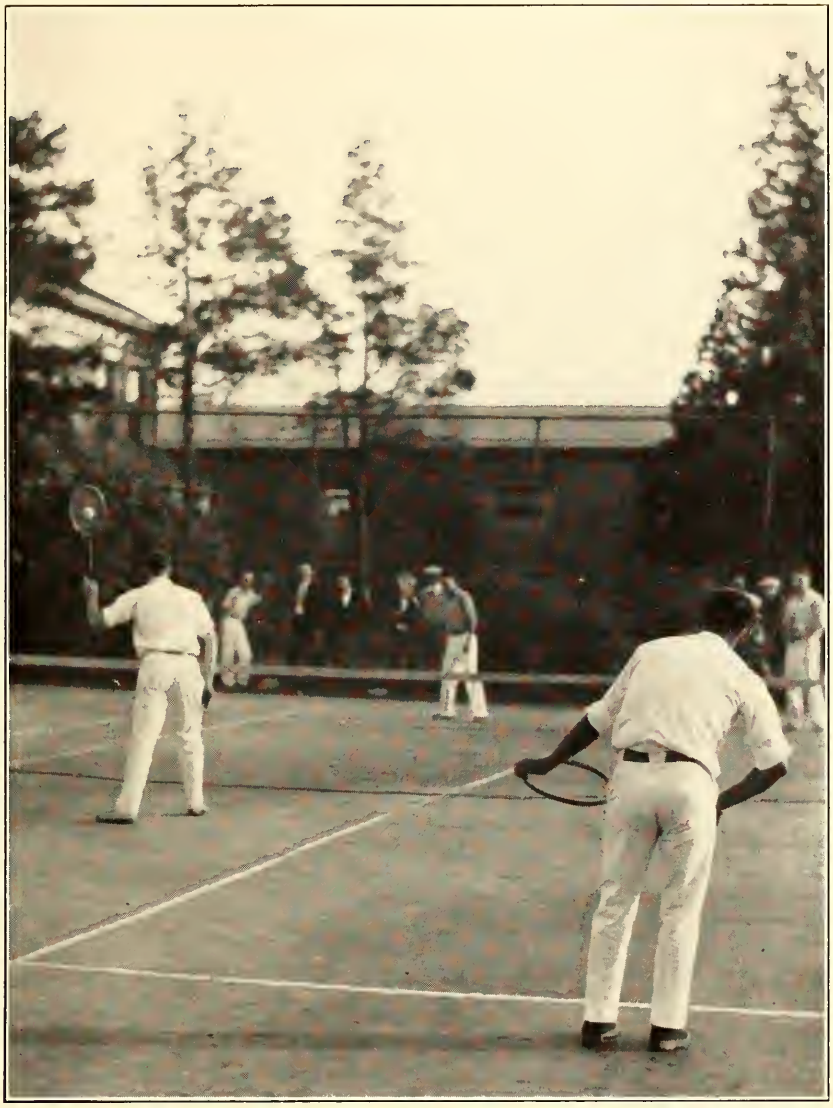


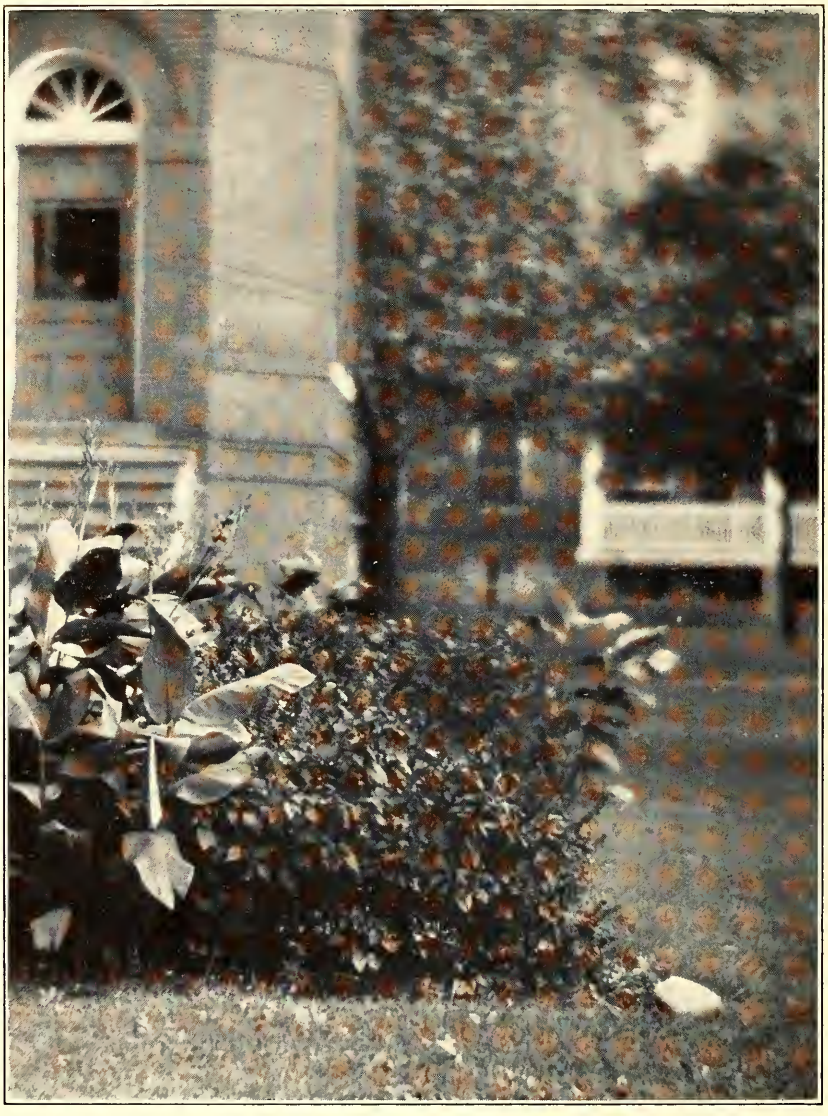
Beneath the various trysting trees
Where Cupid works out his decrees.



The Marion College "Gym".
Where students "keep in trim"

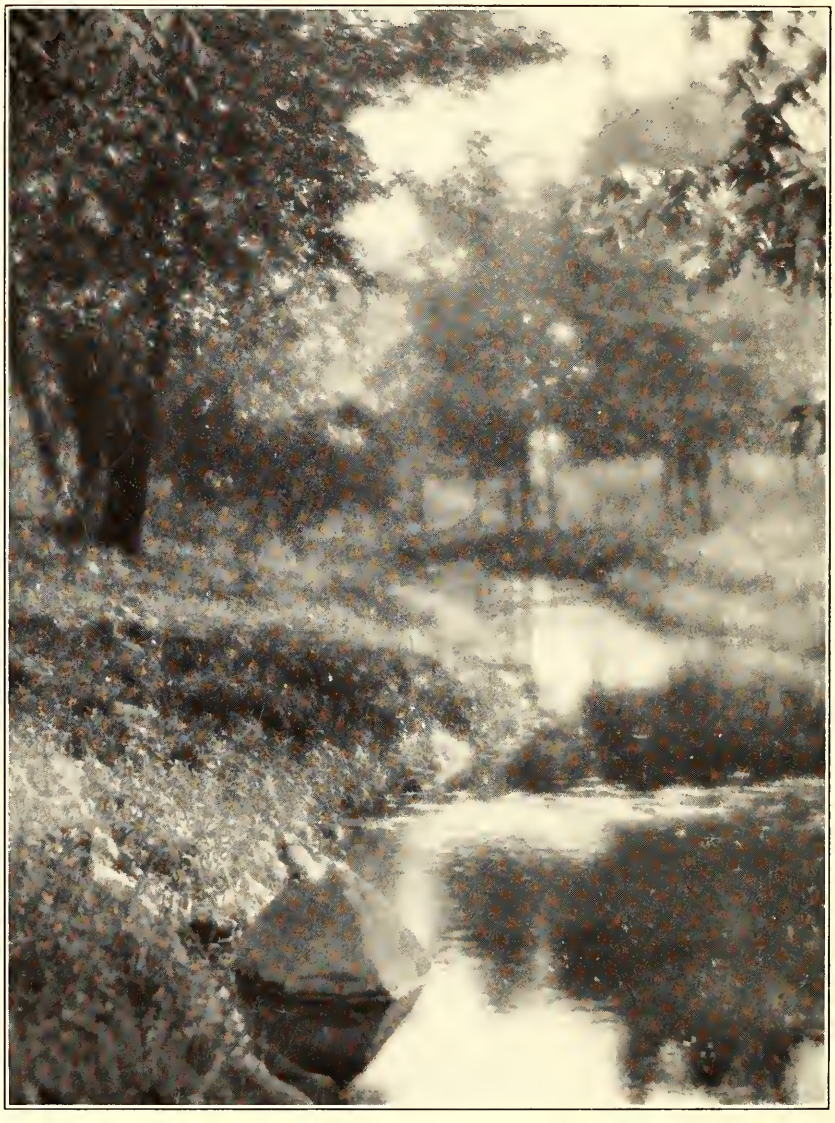


The ball comes with a flash—On his toes he towers—
The racket's raised—Then crash!—The victory's ours.

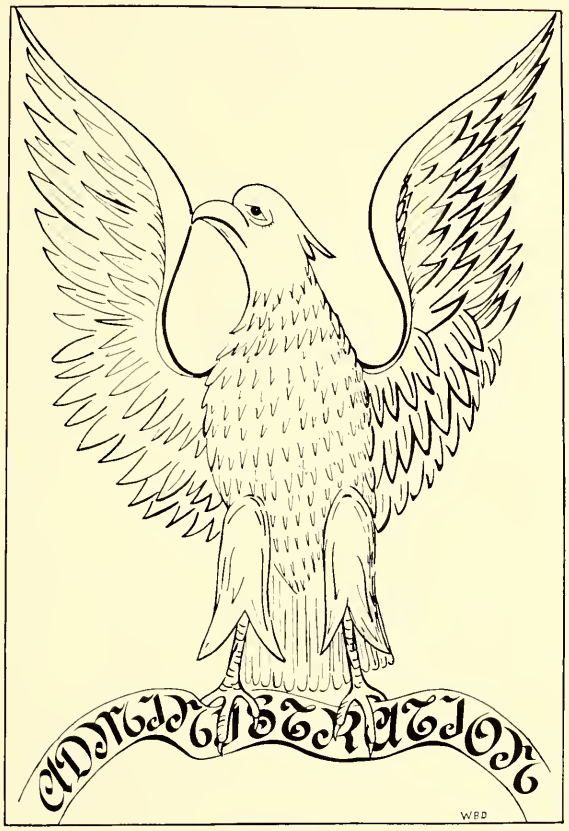


Amid the flowers and dark green foliage tower the stately walls—
A sample of the atmosphere prevading Marion's halls.

How beautiful last fall through reddened trees so tall
In a home-like atmosphere—Our dear old Teter Hall.



Through the quiet grasses near the shim'ring brooks—
A place to idly wander from the toilsome books.



1926

The President's Message

THE HISTORY of the Human family is but a record of man's attempt to lift himself to a higher level, socially, mentally, spiritually. Two ideals have always been before him from which to choose his course of action,—Divine Revelation, or what God wants man to be; and the World Ideal, or what man wants himself to be. To God, man is helpless to recover himself without Divine aid. To man, he is sufficient within himself. He has ever been, in his own eyes, the great image with legs of iron, body of brass, breast and arms of silver all crowned with the head of gold.

Egypt, Bablyon, Greece and Rome each in turn thought to lift the race to the world ideals. Of these the world was worthy. They followed her program; they labored for her glory; they sacrificed their lives on her altars. Her gifts were ample rewards for their labors. But they could give to the World nothing better than they had received from her.

Side by side with these, lived men who saw beyond the World ideals. For Egypt, there was a Moses; for Babylon, there was a Daniel; for Greece and Rome there was a Paul. Although men of like passions with their fellows, they showed by their lives and deeds that they were in touch with the powers and glories of another world. These men of God defied Kings and put to flight their armies. Empires rose or fell at their word and they made history at God's command. The earth and sky obeyed their voice; seas dried up before them and rivers stopped in their courses. The sun and moon obeyed them and even death, at their command, meekly brought back the prey it had taken. Mighty men were they, who brought to the World something the World knew nothing of. Of these, the World was not worthy.

But the final conquest was won for us by the Man of Galilee. The road He traveled was the roughest ever trod by man. The sweat of blood, the night arrest, the judgment hall, the crown of thorns, the heavy cross, the cruel nails and the despairing cry, all tell of the mightiest conflict the world had ever seen. But the rending rocks, the quaking earth, the opened graves, HIS empty tomb and the ascension cloud proclaim again the victory for man. And under His banner came Peter and Paul and Luther and Wesley and Finney and Moody, all mighty men, "of whom the world was not worthy."

Is it expecting too much that in this, the twentieth century, there may still go forth from the halls of our Christian colleges men and women who, through faith in Jesus Christ, may obtain promises, work righteousness, and subdue kingdoms—Men and women of whom the world is not worthy?

JOHN W. LEEDY, President

Faculty

A. JONES, B.S.
Dean of the Normal School

JASPER A. HUFFMAN, B. D., D. D.
Dean of the School of Theology

JAMES B. MACK, A. M.
Professor of Science and Mathematics
Registrar

J. OLIVER BAKER, B. S., B. D.
Professor of Theology and Bible

EDWIN F. WOLF, B. S.
Instructor in Botany
Dean of Men

ADA B. CARROLL
Director of Music

Faculty

THEODORE R. WESTERVELT, A. M.
Professor of Social Science

GRACE L. CROZIER, A. M.
Professor of English Literature

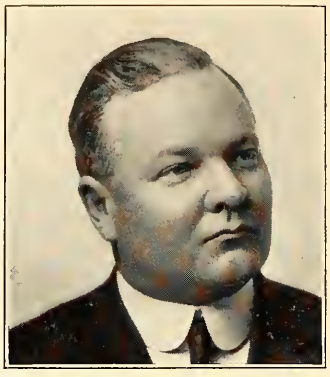
HAROLD W. STOKE, A. M.
Assistant Professor of History and Social Science

MARY C. DODD, A. M.
Assistant Professor of English

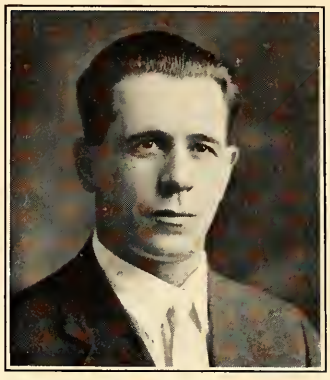
FANNIE BOYCE, A. B.
Instructor in Greek and Mathematics

GEORGE H. SIMMONS, A. B.
Instructor in Physics
Academy Principal

Faculty



GEORGE B. GOODLANDER, A. B.
Instructor in Latin



CHARLES O. BUSH, A. B.
Professor of Chemistry

MRS. G. W. BOYCE
Matron of Teter Hall

PAUL C. MITCHELL, A. B.
Instructor in Chemistry

NELLIE McMICHAEL, A. B.
Professor of Modern Languages
Dean of Women

ZULA W. LEEDY, A. B.
Women's Physical Director

Faculty

THOMAS T. SMITH, TH. B.
Instructor in Historical Theology

MATTIE L. BUSH, A. B.
Instructor in Primary Teaching

ASA W. CROSSMAN, A. B.
Instructor in Drawing and Art

ELIZABETH AYERS
Librarian

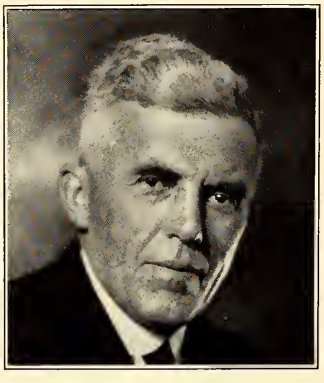
LAURA A. WOLF
Instructor in Piano

LULU STRICKLER
Instructor in Teacher Training

Faculty

CHRISTIAN E. REDIGER
Book-keeper and Bursar

MILDRED COX, A. B.
Academy Instructor in English



JOHN D. WILLIAMS
Treasurer

S. C. KINNISON
Field Agent

EVERETT RITCHIE
Assistant in Chemistry

EMERY J. PITTS
Pastor of College Church

Faculty

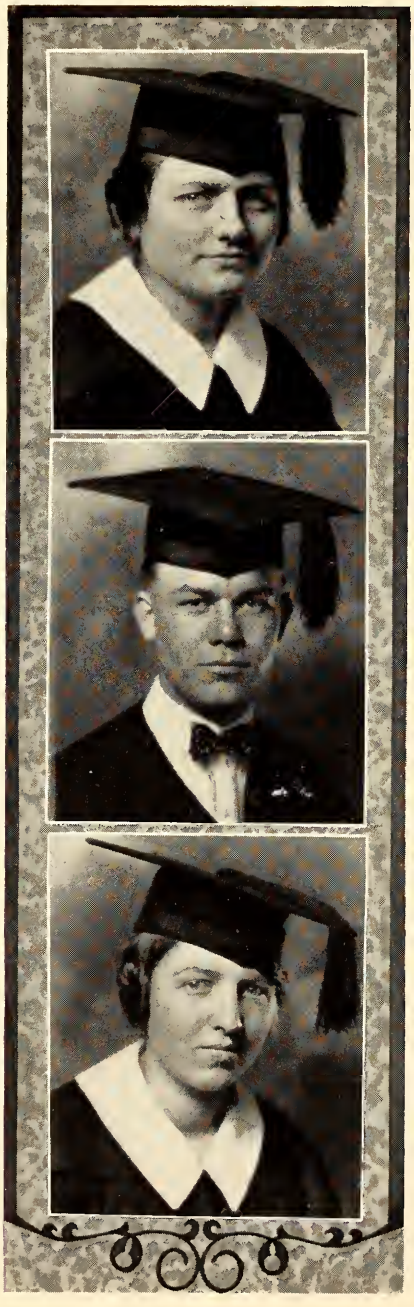
ALICE C. LOSIE
Secretary to Dr. Huffman

ETHELYN M. HOWLETT
Secretary to the President

MARGARET MUTH
Office Stenographer

COLLEGE

College Seniors



GRACE K. THOMPSON
Marion, Indiana

Eurekan
Major, Latin
Student Conference Secretary, '26

MARVIN J. PRYOR
Charles City, Iowa

Amphictyon
Major, Science
Amphictyon President, '24.
President of the Chemistry Club, '25.

LOIS EVANGELINE DODD
Marion, Indiana

Amphictyon.
Major, Biological Science.
Literary Society Secretary, '24.
Class Secretary, '23-'24.

College Seniors

ROY STEWART
Kempton, Indiana

Eurekan.
Major, Mathematics and Science.
Member of the Chemistry Club.

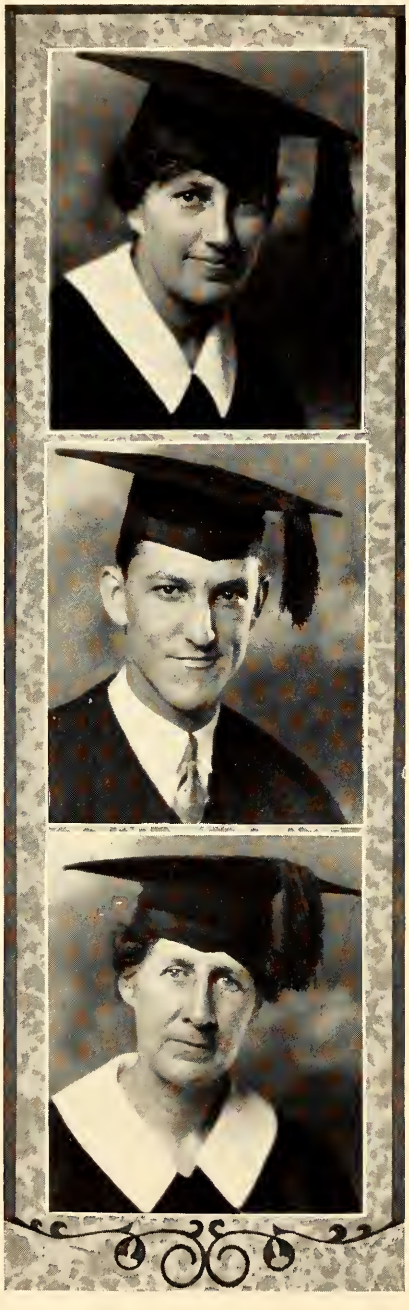
HARRIET L. MANSON
Marion, Indiana

Amphictyon.
Major, Latin.
Orchestra, '23.

WILLIS CLARK SMITH
Marengo, Ohio

Marathenian
Major, Natural Science.
Class President, '25.
Marionette Editor, '26.

College Seniors



MILDRED COX
Carmel, Indiana

Amphictyon.
Major, Mathematics and Science.
Earlham College, '21-'22;
Franklin College, '23.

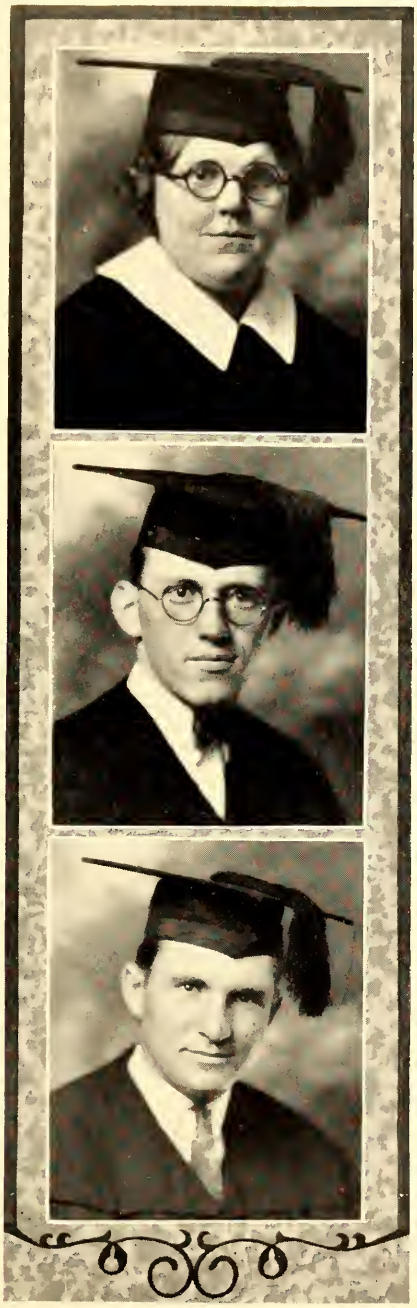
MARCUS ROBERTS
Warren, Indiana

Marathenian
Major, Mathematics and Science.
Marathenian President, '26.
Journal Staff, '26.

ZULA W. LEEDY
Marion, Indiana

Major, Science.
Women's Physical Director.

College Seniors



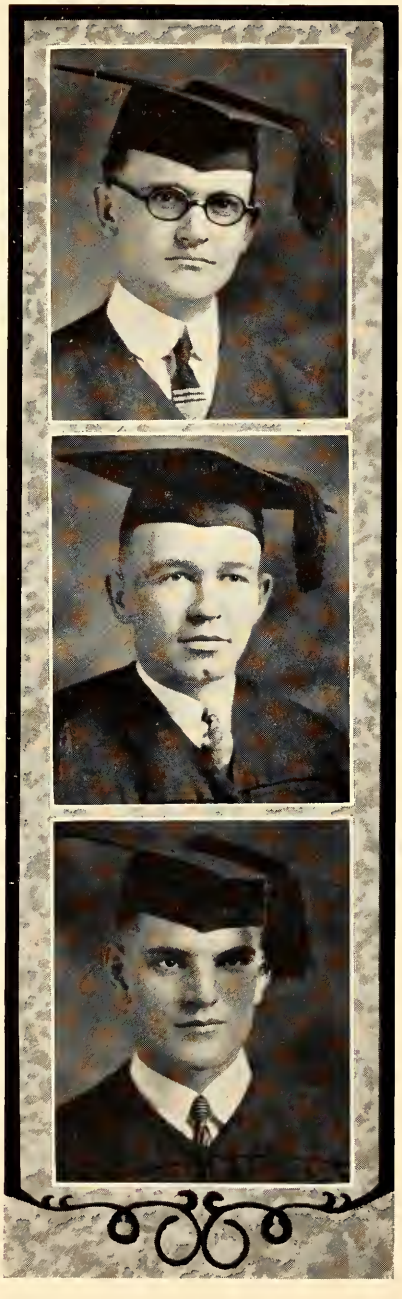
ALMA BETH WILLIAMS
Marion, Indiana
Amphictyon.
Major, English.
Amphictyon Secretary, '24.
Class Secretary, '26.

CHARLES E. DeVOL
Marengo, Ohio
Marathenian
Major, Science.
Y.M.W.B. President, '25-'26.
Journal Staff, '25.

ELMER STEWART
Kempton, Indiana
Eurekan
Major, Mathematics and Science.
Journal Staff, '26.
Member of the Gymnasium Building Committee.

1926

College Seniors



J. H. YOUNG
Glenville, North Carolina
Eurekan.
Major, Science.
Member of the Chemistry Club.

T. CHARLES YOUNG
Marion, Indiana
Extension Student.
Major, Social Science.

ERNEST LEHMAN
Johannesburg, South Africa
Major, Foreign Languages.
Transfered from Olivet College.

The Seniors View Point

THE glory and joy of attainment is ours. We have completed our college days. We have reached the goal for which we have been striving these four years. It has required the sacrifice of time for training to run successfully the four laps: abashed Freshmen, sophisticated Sophomores, indifferent Junior, supercilious Senior: but the joy of attainment is ours. We do not reckon the cost of our college training only in dollars and cents spent for tuition and books; but also in the energy expended, the "grit" applied, and the "stick-to-itiveness" exercised. We have discovered that we live in an universe of infinitudes. Our dogmatism has become a diminishing variable. We hope zero will be its limit. There have been times, however, when our sentiments could best have been voiced by this little verse:

"Oh, life would be all rosey
With no "Rosey" bills to pay;
And the sky would be all sunny
If the clouds would stay away;
If it weren't for rhyme and meter
Writing poetry would be a snap;
College life would be much sweeter
If through classes we could nap!"

Although we have had our trials, we will carry away from Marion College memories that we will value all of our lives. At the close of this race we have come, not to a completion, but to a commencement. We have finished our course, it is true, but we have finished this one only that we might better run a longer and more difficult one. We have won this prize that we might better win the greater prizes of life—life as the poet sees it:

"Build thee more stately mansions,
O my soul,
As the swift seasons roll!
Leave thy low vaulted past!
Let each new temple, nobler than the last,
Shut thee from heaven with a dome more vast,
Till thou at length are free,
Leaving thine outgrown shell by life's unresting sea!"

M. C., '26

ALBERT L. PURSLEY
Marion, Indiana
Major, History

College Juniors

GLADYS V. HALL
Marion, Indiana
Major, English

ROBERT D. PRYOR
Hammond, Minnesota
Major, Mathematics and Science

LAVILLA EASTHAM
Miltonvale, Kansas
Major, English and History

JOHN L. LEEDY
Marion, Indiana
Major, History and Science

College Juniors

EVERETT CATTELL
Alliance, Ohio
Major, Philosophy

LAURA B. CONKLIN
Westerville, Ohio
Major, French

PEARL RICHEY
Olivet, Illinois
Major, History and Science

DOLPHON W. POLING
Bryant, Indiana
Major, Social Science

College Juniors

WILBUR LEAMON
Marion, Indiana
Major, Social Science

DORIS I. KING
Marion, Indiana
Major, Music

EUGENE WILSON
Marion, Indiana
Major, Mathematics

VIOLET PIKE
Marion, Indiana
Major, French

College Juniors

THELMA M. ADAMS
Marion, Indiana
Major, French

ROSCOE E. LEAMON
Marion, Indiana
Major, Mathematics and Science

M. REBECCA KIMBROUGH
Marion, Indiana
Major, English

EDWIN BALLINGER
West Mansfield, Ohio
Major, English

College Juniors

LAWRENCE R. WILLIAMS
Marion, Indiana
Major, Science

JENNIE E. ANDREWS
Charles City, Iowa
Major, English and Expression

CATHERINE I. DeVOL
Marengo, Ohio
Major, Science

SEIBERT H. KERSHNER
Marengo, Ohio
Major, Science

College Juniors

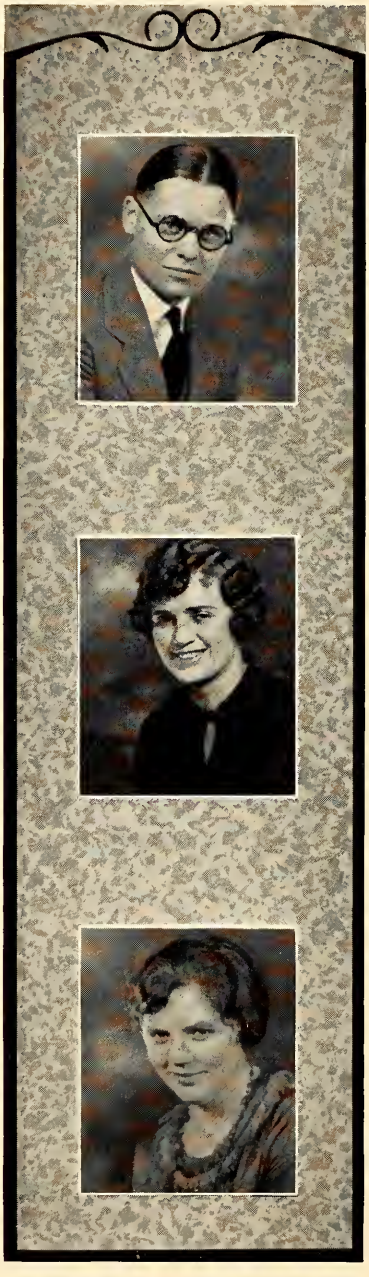
RUTH MOSHIER
Monticello, Minnesota
Major, Mathematics and Science

EVERETT J. RITCHIE
Fairmount, Indiana
Major, Mathematics and Science

OLA S. OATLEY
Fairmount, Indiana
Major, French

HELEN M. TAYLOR
Westerville, Ohio
Major, Science

College Juniors



JOSIAH V. ROTH
Grabill, Indiana
Major, History and Social Sciences

KYLE G. RAWLINGS
Marion, Indiana
Major, English

ELLA E. BUCHANAN
Olivet, Illinois
Major, History

The Class of '27

We were Freshmen in the year
'Twenty-three
And our class work dull and drear
Seemed to be
'Cause the time seemed far away
Of our longed-for final May:
Now a year seems but a day
Relatively.

As we think in retrospect
Of those years,
Fondest days we recollect;
And the tears
Film across our eyes, because
Our course in old M. C. now draws
Near its close. Yet Nature's laws
Rush the years.

But 'tis not how we have spent
Here, the past;
On the future we are bent
Now to cast
One more year; a better score,
More success than heretofore,
May we crowd it running o'er,
This our last.

And when the world will boast someday
Of great men
And able women, it may pay
To us then
Tribute likewise: 'cause our key
To success the motto 'll be
Of the class of old M. C.
'Twenty-seven.

Motto: "We work to turn our hopes to certainties."

E. W. W., '27.

Sophomores

TO STUDY history, say the wise, is to study the lives of great men. Accordinly may we claim, with pardonable pride, a page in the recorded history of Marion College during the year 1925-26.

Though our homes are scattered far and wide over the greater part of our nation, at heart we are one in our loyalty to our Alma Mater.

The Sophomore Class is richly endowed with an unusually large number of leaders. From this class have come officers of the three Literary Societies, the Athletic Association and the Student Conference. Our ranks have also produced members of both the Journal and Marionette Staffs. Not only are our talents displayed by the leaders but by the abilities of other members of the class in literary activities.

But our life does not wholly consist of such serious and deeply directed efforts. There are times when we realize the full meaning of the old adage, "Work while you work and play while you play" and wholeheartedly freeing our minds from the duty of gaining profound knowledge enter joyfully into the frolics and gaieties of social life. We have enjoyed Autumn Parties, weiner roasts, and candy bees. We continue to "sing our glees and play our games" ever enriching our lives by forming new friendships and giving our all of friendship in return.

Among our pleasures and blessings during this second year of our college life has been our fellowship with the Seniors. We have enjoyed many happy hours with them and have benefited by their influence and the inspiration which they lend. Let us keep the loadstone away from our compass that we may travel straight to the goal which the Seniors have reached, with strength of character and knowledge that will enable us not only to see a need but to minister to it.

We close this our Sophomore year more seriously than we have ever closed a year, not with longing glances backward but with joyous forward vision.

We realize more each day the prevailing truth of these lines:

What is, is,
You cannot it undo.
But can forward face,
Nor backward look,
If you would make the most of life
If you would triumph in the end.

M. J. A., '28.

College Sophomores

President ..... B. DeGraw Carroll

Secretary ..... Mildred J. Adams

Class Motto—Success comes in cans, and not in can'ts.

Class Colors—Lavendar and Silver.

Class Roll

Rose Altic
John Ayers
Mildred Adams
Wm. M. Bailey
Marie Helen Beard
Blanche Becker
Edith Becker
DeGraw Carroll
Dorothy Freeman
Leona Freeman
Lowell Fisher
Francis Goodlander
Virgil Hammer
Ethelyn Howlett
Martha Eastman
C. Herschel Emminger
John Eastburn
Mary James
Portia Johnson
Helen Jackson
Lelah Jones
Flora Kean
William Kinsey
Roland Linder
Raymond Linder
Margaret Long
Dorothy Litzenburg
Clinton Mack
Catherine Moon
Clarence Moore
Pauline Priest
May Pursifull
Margaret Smith
Elmer Weathers
Henry Werking
Bernice Wicker

The Freshmen

THE class of '29 met on the campus of Marion College for the first time in September 1925. We were thirty-three strangers seeking friends and a college home. Before September was over, we knew that both of our desires had been granted. Soon it became evident that we desired to have a class whose record might be "different." Our first task was to quiet the fears of the upper classmen, for each Freshman class must prove its capability before it is accepted "at par." We immediately assumed an active part in all of the religious activities. Later we discovered that we must organize to develop a spirit of co-operation in our own class. Since that time our members have assumed the responsibilities of school life that every normal person desires. One of our number represents his class as an Inter-Collegiate debater, another is alternate for the debaters. The big bass singer in the College Quartette helps to hold Freshman standards high. School athletics give us an opportunity to demonstrate our prowess in physical encounters. Marion has taught us to play square in whatever occupies our minds and bodies—and "let merit seize the victor's crown."

Last fall the Sophomores said: "Freshman men wear green caps! Freshman women wear green ribbons!" Like it? Of course we did! And say, didn't that touch of green add brightness to the campus? Didn't it make you happy to see the smiles we gave you?

We would not prophesy of the future. We are sufficiently happy to know that we have a part in maintaining the Marion Spirit.

To have you believe that we are too different would be untrue. We have candy parties, weiner roasts, and even skip classes once in a while—just by way of agreeing with the Juniors that there is more to College than being able to read of Virgil's wisdom.

After all, being a Freshman isn't half bad!

A. A. M., '29

College Freshmen

President . . . . . J. Wilbur Howell

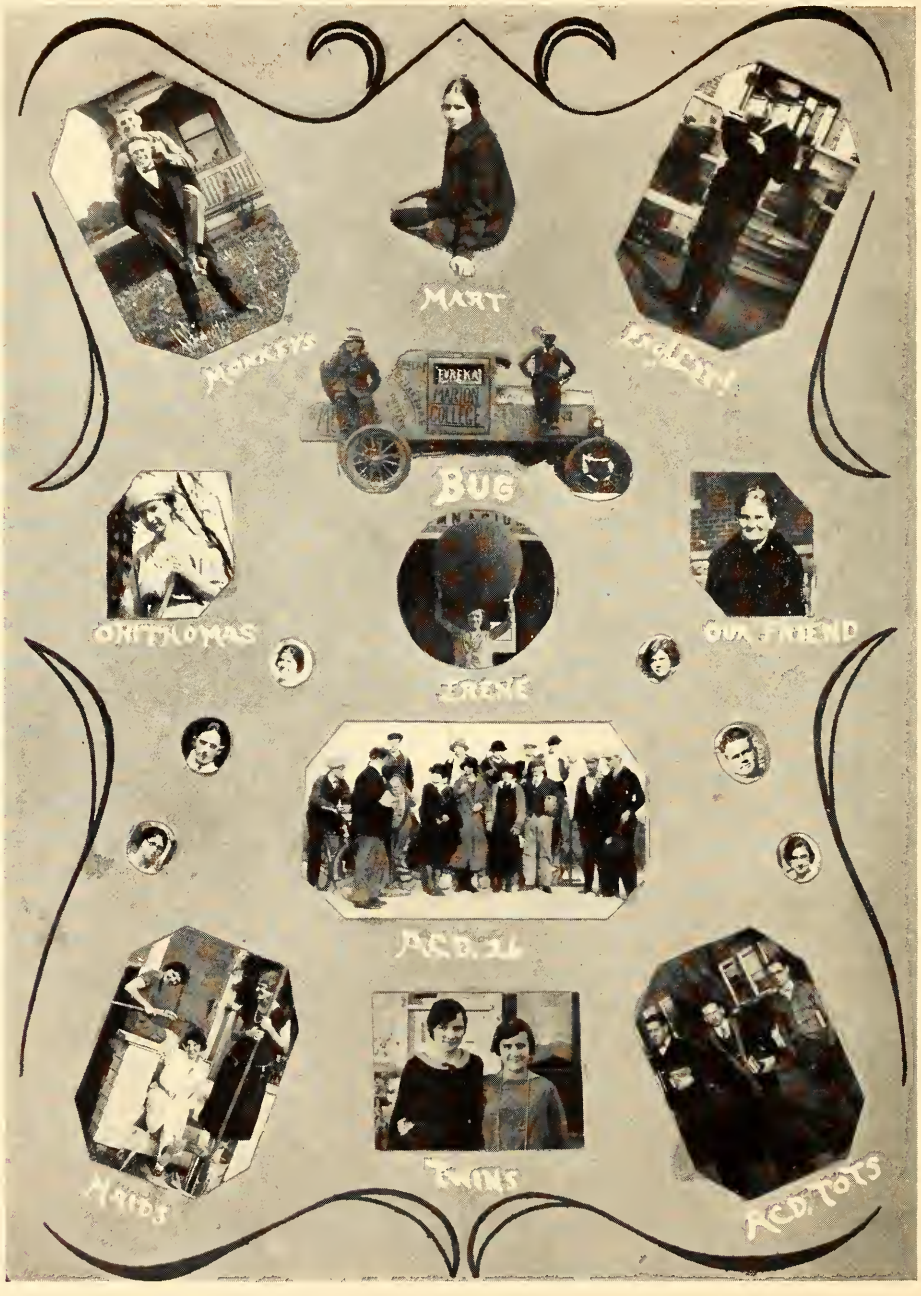
Secretary . . . . . Faye Conklin

Class Motto—Green but growing.

Class Colors—Green and Sand.

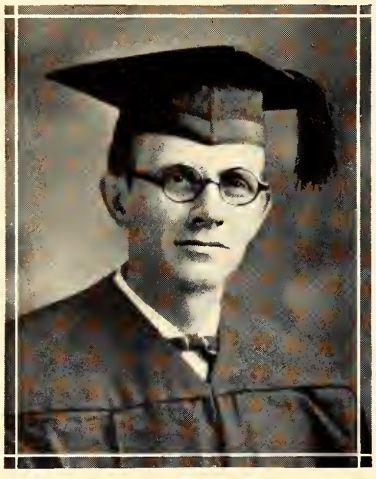
Class Roll

Ruth Allen
Helen Bish
D. Dorwin
Donald Porter
Faye Conklin
Clara Ford
Gladys Hamma
J. Wilbur Howell
James Elliot
Alice Losie
Adaline Mart
Margaret Muth
Martha Mosher
Mable Mosher
Harlan Mosher
Constant Muth
Miriam Overman
Wendell Philbrook
Kenneth Pitts
Esther Pitts
Ralph Ridenour
Glenn Stuckey
Wallace Calhoon
Arthur Calhoon
Lewis Sutton
Elizabeth Stalker
Jenett Sprinkle
Murray Thompson
Eletha Whitehead
Thomas Weesner
Harold Watkins
Della Waters
Viola Wetter


MART
BUG
A.C.D.T.
A.C.D. TOTS

1926

Bachelor of Divinity Students



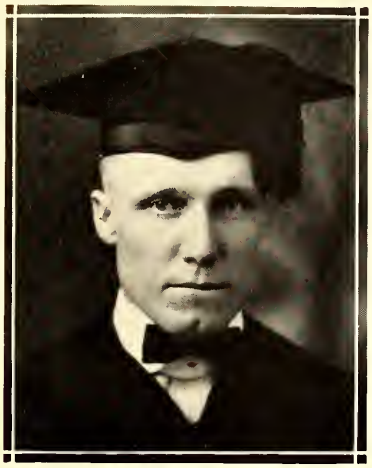
EDWARD E. COREY, Th.B., B.D.

Mr. Corey was graduated from Marion with the class of '24. Since that time he has been regularly employed as a pastor in the Wesleyan Methodist Church in Indiana. In addition to his work as a pastor he has been doing splendid work as a post graduate in the theological department.

P. R. LANGE, A.B.

From Tabor College, Mr. Lange came to Marion for the purpose of continuing the study of Theology. His fine Christian spirit has caused him to be one of the most popular divinity students. His life is a constant inspiration to those who know him to do greater things for their Saviour.

Bachelor of Divinity Students



RUFUS DELAND REISDORPH, A.B.

Mr. Reisdorph is another of Marion's graduates who reaffirmed his belief in his Alma Mater as an ideal institution for higher education. He spent the first two years of his college career at Miltonvale College. The three following years in Marion were spent in obtaining an A.B. degree and in working toward securing a B.D.

LEORA VAN MATRE, A.B.

Miss Van Matre was graduated from Marion College with the class of '25. This year she matriculated in the school of Theology as a Post Graduate. Her record in student activities is remarkable. The department may well lament the fact that she was called, early in the year, to teach at Inglewood Seminary.

Theological College Seniors

LESTER MURRAY PIERCE
Bunker Hill, Indiana

Amphictyon.
Major, Theology.
Amphictyon Chaplain, '23.
Orchestra, '24-'25.

B. IRENE MARSHALL
Greenville, Ohio

Marathenian.
Major, Theology.
Journal Editor-in-Chief, '25.
Class President, '25.

EMMA F. SOUSLEY
New Liberty, Indiana

Amphictyon.
Major, Theology.
Y.M.W.B. Vice-President, '26.
Student Conference Secretary, '24.

Theological College Juniors

RUBY LEVANS
Birmingham, Alabama
Major, Greek

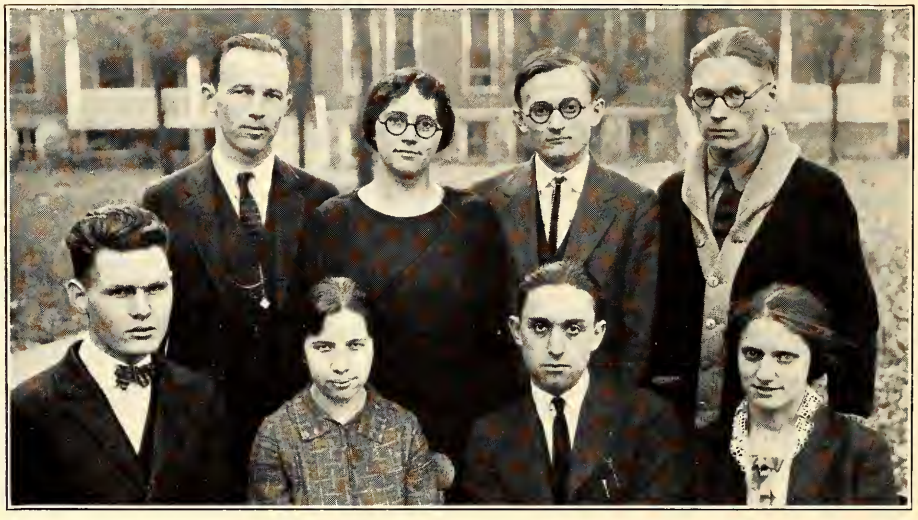
ORPHA WERKING
Marion, Indiana
Major, Theology

H. LOYD LANAHAN
Edinburg, Indiana
Major, Bible

CALVIN STOPP
Marion, Indiana
Major, Greek

1926

Theological College Sophomores



VERNON HOFFMAN
TH.B. Junior

CLASS ROLL

ELMER WEATHERS
ROLAND LINDER
FLORA KEAN
H. A. WERKING
WARREN BAILEY
BERNICE WICKER
VIRGIL HAMMER
ROSE ALTIC

Theological College Freshmen

CLASS ROLL

ARTHUR CALHOON

HARLAND MOSHER

HOWARD CRIM

MAE SHUPE

MRS. R. P. LANGE

Bible School Graduates

H. LOYD LANAHAN
Edinburg, Indiana
Department President
Graduate of the four-year course

HELEN ATWOOD
Franklin, Indiana
Department Secretary
Graduate of the two-year course

OLIVE HEAL
Marion, Indiana
Graduate of the four-year course

HAROLD GUNDY
Canton, Ohio
Graduate of the two-year course

Bible School Undergraduates

CLASS ROLL

VESTAL VAN MATRE

LEO ARMFIELD

LESTER NELSON

LEURAN CROWE

DELVER BAILEY

ABIGAIL HARRIS

FRED O. HUNT

M. C. HASH

School of Theology

THE school of Theology was reorganized in 1922, at which time the B.D., and the Th.B. course were added to supply a recognized need. As a result of raising of the intelligence standards of the people generally, by the compulsory attendance upon the public schools until the ages of sixteen to eighteen, varying in different states, a new demand has been made of those who are to be the spiritual leaders of the coming generation. Whether people desire it to be so or not, leadership is not generally recognized which is not equal or above those to be led, in matters of intelligence.

On account of the above, young people who have the call of God upon them, are being urged to secure a good academic training, then to continue specific training for the work to which they are called. To this challenge young people are responding in increasing numbers. Bible School courses are open to all who can do the work, regardless of previous preparation. The Th.B. Course is open to high school graduates; and the B.D. Course is open to college graduates. The Bible School course prescribes Bible and related subjects, with some English and History. [The Th.B. course is made up of about half of such subjects as every Christian worker needs, and the balance of the subjects are theological, very much the same as are contained in the B.D. course, with slightly less-exacting requirements.] The B.D. course is made up entirely of Bible and theological subjects, and constitutes all-round equipment in the theological field. The Th.B. degree conferred upon those completing the course is the equivalent of the A.B. degree, and can be used as a basis for the Masters or the B.D. degree.

Comparing the school year 1925-26 with the previous year, progress is to be seen in several respects. Not only has there been an increase in enrollment within the school, but there has been a decided moving up in relation to the higher courses. The enrollment for the regular year has been 44, distributed through the courses as follows: Graduate (B.D. and M.A.), 4; Th.B., 23; Bible School, 13.

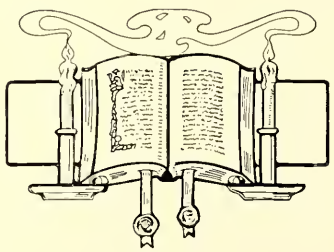
With the opening of the school year a new instructor was added to the faculty, in the person of Thomas T. Smith, Th.B. This increase in teaching force added considerably to the efficiency of the school. All instructors have maintained teaching schedules as heavy as is consistent with good work, and have ably supported the various courses.

During the past two summers there have been conducted sessions of the School of Theology, lasting four weeks. These summer sessions have attracted to them ministers and teachers from several states. Regular instructors have taught in the summer school, assisted by special help.

While the student body of the School of Theology is predominantly Wesleyan Methodist, five or six denominations are represented. Each year a number of trained young people leave our halls and go out to be loyal and enthusiastic workers—efficient servants of Christ in the Wesleyan Methodist Church, other people who are accepting the leadership of the Wesleyan Methodist Church in the matter of Christian education, and with whom the Wesleyan Church is sharing the advantages of the Institutions, will some day rise up and call them "Blessed," because of the splendid service rendered to their young people, and through them, to their churches.

While the School of Theology has sought to maintain standards which will appeal to vigorous young people and will be accepted by other standard institutions, something more than mere standards is kept before the students. Young people are being given a training for specific Christian work in such a way as to increase their passion for souls. This is done by making the program definitely Christ-centered, practical, and evangelistic.

J. A. HUFFMAN



1926

Normal School Graduates

HELEN LUDLUM

Whoever wears a happy face does a service to humanity.

MADELINE BISH

A light heart lives long.

OLIVE GOODYKUNTZ

Her word was ever pleasant,
Her manner ever sunny.

FRANCES WEBSTER

Who deserves well, needs not another's praise.

VELMA FLEMING

Of manner gentle; of affections mild.

MYRTLE STANDIFORD

If she says she will, she will—you can depend upon it.

BETTY RILEY

Variety's a source of pleasure.

Normal School Graduates

ELEANOR CURRY

Pretty and peppy, we can't help but like her.

PAULINE CANADY

Quiet but worthwhile.

ORVILLE RAMSEY

Knowledge comes, but wisdom lingers.

THELMA FRAZIER

A clear conscience is a clear card.

DOROTHY DETAMORE

Happy is she who finds her way
Pleasant in things of every day.

KYLE RAWLINGS

Light of heart as well as spirit.

HARIET HEISERMAN

A maiden never bold.

Normal School Graduates

MARTHA ELLIOT

A lady always.

CORDELIA LEE

'Tis perseverance that prevails.

CLAUD SMALL

The temple of our purest thought is silence.

MABEL SLUSSER

Many may be liked but few much liked.

JUANITA SATER

I'll be merry and free, I'll be sad for nobody.

LEWIS BAKER

Smash 'em, bust 'em,
That's my custom.

Normal School Graduates

IRENE SHUGART

'Tis wiser being meek than fierce.

EDNA MOLLER

She has the happy combination of charm and usefulness.

MATTIE BUSH

A perfect woman nobly planned,
To warn, to comfort and to command.

HAZEL MARIE WITTER

She that was fair and never proud,
Had tongue at will but never loud.

EILENE PINKERTON

Not one word to waste.

HELEN JACKSON YOUNG

Exceedingly wise, fair spoken and persuading.

Normal School Graduates

GENEVA DRUKEMILLER

She has a pleasant manner.

MYRTLE KEPLINGER

A smile is the same in all languages.

MAUDE REEVES AYERS

The mildest manner and the gentlest heart.

RUTH PEARSON SHEFFIELD

Keen sense and common sense.

Why I Teach

Louise Burton Woodward

Because I would be young in soul and mind
Though years may pass and age my life constrain;
And I have found no way to lag behind
The fleeting years, save by the magic chain
That binds me, youthful, to the youth I love,
I teach.

Because I would be wise and wisdom find
From millions gone before whose torch I pass,
Still burning bright to light the paths that wind
So steep and rugged, for each lad and lass
Slow-climbing to the unrevealed above,
I teach.

Because I pass on the living flame
That ever brighter burns the ages through,
I have done service that is worth the name
Can I but say, "The flame of knowledge grew
A little brighter in the hands I taught."
I teach.

Because I know that when life's end I reach
And thence pass through the gate so wide and deep
To what I do not know, save that men TEACH,
That the remembrance of me men will keep
Is what I've done; and what I have is naught,
I teach.

Normal Freshmen

CLASS ROLL

Mable Booth
Madaline Bish
Ruth Connor
Eleanor Curry
Abner Gerig
Clarence Hyman
Fern Huffman
Angeline Harris
Ruth Eastburn
John Emrick
Alma Jones
Lucile Jones
Ruby Knipp
Margaret Kirkendall
Fern Longfellow
Paul Lee
Evangeline Mosher
William Pierce
George Rogers
Marie Ratliff
Orville Ramsey
Nora Shockey
Delores Smith
Genevieve Strange
Florena Taylor
Marjorie Underwood
Olive Shockley

The Department of Education

NOTWITHSTANDING the fact that the requirements for the preparation for teaching have been greatly increased in recent years, Marion College has been able to broaden its curriculum, and now offers courses in several departments of teacher training work.

The institution has been accredited by the State Board of Education for the following coursse: Primary license course, first and second grade; rural school license course, second grade, intermediate; grammer license course, first and second grade; regular high school license course, first and second grade. The regular high school license course, first grade, is a regular four-year course, and leads to the degree B.S. in Education.

Students will be graduated from all these first grade license courses this year, and granted a state license to teach in the grades prescribed in the representative courses completed.

Marion College is fortunate in the opportunities offered for observation and practice teaching. The greater part of the work in the primary and grammar grade course is done in the new McCulloch building, one of the finest school structures in the state. Those taking the regular high school license course, do their observation and practice teaching in the new senior high school building, complete in all its appointments.

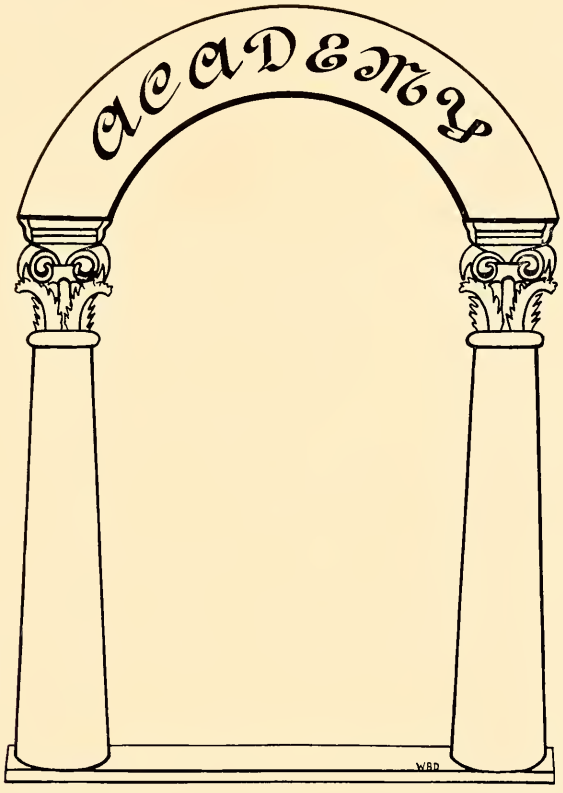
The profession of teaching is one of the most important offered young men and women. Terms of school are long, salaries high, and opportunity for advancement excellent. Young men and women of sterling character, strong initiative, love for humanity, and a desire to keep step with the progress of this, the greatest age of the world, can select no better calling.

More than a score will graduate from the various accredited courses and receive first grade licenses this year, while more than fifty will be eligible to second grade licenses. Many who completed the second grade license course last year and have been teaching will return the Mid-Spring and Summer Term to continue their work and move on toward the completion of the first grade license course.

Whoever casts his lot with the splendid group of young people of the Normal Department will have chosen wisely. We invite you to become one of us.

PROF. A. JONES

Mellow~
Static??
Drama
Boss!!
Dumb
bells
Suckers!
Grant County
Room 22
Centennial



1926

Academy Seniors

IVETTA V. REDIGER
Marion, Indiana

Amphictyon.
The starter of our social times, and not a crank either.

R. ELLMAN JONES
Marion, Indiana

Amphictyon.
Hide, Paderewski, a rival is on your trail

HELEN G. MITCHELL
Louisville, Kentucky

Amphictyon.
You folks up heah shore have queer ways of doin' things, ah must say.

H. A. SMITH
Fairmount, Indiana

Ladies and Gentlemen: "I'm a Webster in the making."

Academy Seniors

VERA LIPPOLD
Bunker Hill, Indiana

Amphictyon.
A plugger from start to finish; that's Vera.

VERNON GOOD
Toronto, Canada

Amphictyon.
The heart giveth grace to every act.

MARION ROSS
Marion, Indiana

Smiles help a pain and laughter sends it running.

PAUL R. DECKER
Greentown, Indiana

Eurekan
Kindness Personified.

Academy Seniors

HENRY M. SMITH
Marengo, Ohio

Eurekan

Six feet of sustained perseverance.

S. LAMBERT HUFFMAN
Marion, Indiana

Amphictyon.

Blessed with a magnetic personality and a rich load of humor.

CLEO. M. KINNISON
Marion, Indiana

Amphictyon.

A star of the first magnitude.

T. KELSO DAVIS
Marion, Indiana

Amphictyon.

When play and duty clash,
Let duty go to smash.

Academy Seniors

DORIS J. HOWLETT
Marengo, Iowa

Amphictyon.
The Lady Poetess from Iowa.

MARTHA SMITH
Carrollton, Georgia

Take energy and push and you have Martha.

CLARA FORD
Kalida, Ohio

Amphictyon.
Just another case of a Ford in high.

NELLIE GRAY
Plymouth, Indiana

Amphictyon.
To one so capable, success is natural.

1926

The Academy Seniors

ONE must have an objective in order to succeed in any phase of life. He must set his hopes and expectations on a distant goal and strive with every possible effort to reach that mark

Less than two hundred years ago a military genius was causing Europe to quake with fear as a result of his great military achievements. Province after province came under his control. Battles were waged. The great general was always victor. Treaty followed treaty until he was the master of almost an entire continent. It is said that Napoleon was a dreamer, but we declare that he had a vision—a goal toward which he was working during all of his career as a military leader.

You have seen determination win an athletic event. Perhaps twenty two moleskin clad boys were straining every muscle to push the "Oval" over the goal line of the opponent. You have seen the game go to the last quarter with no apparent advantage gained by either team. Suddenly the crimson team crouched in a tense group, only to dash back to the line. The quarter back gave a sharp signal, the ball was snapped back, and the halfback followed through. The goal line was crossed with almost no opposition. Why? Because of honest determination!

After a great snow storm three boys were having a rollicking time. In the midst of their pleasure they decided to see who could make a straight path. When the contest had ended only one boy had accomplished the feat. When questioned of his ability he said, "I just picked out that old tree on the hill and walked toward it." He had an objective in view and "followed through to success."

We have reached a goal. We must not permit that satisfied feeling to take possession of our future in such a manner that we will permit ourselves to be satisfied with victories won. Excelsior, our motto, must be emblazoned on our banner in shining letters—and carried on to greater achievements.

This first step in secondary education has given us a vision of life more broad than we could have imagined in existence formerly. It has told us that men can win if they will take time to learn the rules of this game of life.

Academy Juniors

President ..... Lucile Goodlander
Secretary ..... Marian Thomas
Class Colors ..... *Rose and Silver*
Motto ..... *Virtue et Fide*

CLASS ROLL

Clara Wiles
Catherine Bodenhorn
Lucile Goodlander
Wilma Charline Hendey
Fred Hodgston
Ellman Jones
Beulah Klopfenstein
Grace Snyder
Leah Stump
Marian Thomas
Earl Van Houghton

1926

Academy Sophomores–Freshmen

President ..... Helen Pitts
Secretary ..... Ina McClintock
Class Colors ..... *Gray and Violet*
Motto ..... *Give to the world the best you have and the best will come back to you.*

CLASS ROLL

Ezra DeVol
Ernest Eastburn
Emma Eastburn
Orai Lehman
Ralph Linder
Helen Pitts
George Robbins
Romeyn Westervelt

The Academy

MARION COLLEGE Academy is essentially a part of Marion College. In this age small emphasis is placed, by many, upon the value of a secondary education in a school of this kind. It is much easier to make passing grades in a popular high school, but when a person has passed through such an institution the feeling of having gained something is lacking. Not so with Marion College Academy. Each Senior feels that he or she has, not only a stronger background for a college course, but also a firmer foundation for the battle of life. Marion College without its Academy is unthinkable.

While the Academy is the smallest of the departments in enrollment, this does not necessarily mean that it is least represented in the activities of the school. Its classes have had many good social times, the department has a fine basketball team, is ably represented in the Literary Societies, has capable reporters to the Journal Staff, finished high in percentage in the annual sale of Marionettes, and has entered heartily into the religious, moral and high educational standards of the institution.

The Academy is blessed with extremely capable instructors. Professor Simmons is a principal that we like and Professors Boyce, Dodd, and Mitchell are ably re-enforced by Stoke, Goodlander, Miss Cox, and Miss Ritchie. Professor Stoke has been with us before and the students are glad to have him back. Professor Goodlander seems to be able to keep the Latin students busy. It means much to have such competent teachers to hold our department level.

If the old saying that "a chain is as strong as its weakest link" should be applied to the Academy, the chain would be sufficiently strong to pull that department to a very high level. Each of the classes has its own separate organization and has entered with a heartiness and readiness that well bespeaks itself.

Owing to the small number in the incoming Freshman class it and the Sophomores have united into one group and have elected Miss Helen Pitts as the President. The members of the Senior Class feel proud of their sister class and wish it the best of success. Juniors are supposed to be jolly and the class of '27 does not disappoint in this respect. One of the new students. Miss Lucile Goodlander, is class president, and under her capable guidance the class is more than holding its own.

The enrollment of the Academy is slightly less than that of the previous year, but this does not mean that the Academy is on the decline. We feel that the Academy will have a bright future. Let us work together to that end.

The Constitution

Lambert Huffman

"WE, the people of the United States,in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defence, promote the general welfare and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America."

This preamble to the Constitution is just a brief synopsis of the attainments sought for, or the composite ideals of Americanism as embodied in the Constitution.

Every true American should consider the Constitution a practical instrument for the achievement of American ideals, for it is the basis of our Democracy. It not only guarantees our personal freedom and political rights, but secures our property, guards our homes and protects our family life.

In the formation of the Constitution, our fore-fathers dealt more leniently with us and delegated to us more power and liberty than has any other so called Democracy in the history of civilization.

Those who thus formulated the policies of our government, could not foresee the extent of territorial expansion, the rapid growth of industry or the increase in population, beside various other changes and contingencies that should arise. And it was in their superior wisdom that they refrained from loading us down with statutory laws, for as conditions changed they would have become obsolete.

One of the greatest defects in most Constitutional governments is the tendency to legislate, regardless of future needs. Our statesmen recognized this tendency and evaded the difficulty by providing for us, the principles only, of a democratic government; leaving the people in charge of the legislation. These principles, in the form of our present constitution, have proved to be a masterpiece in governmental jurisprudence.

With the Constitution as the foundation, the magnificant edific of American Democracy has been constructed through the efforts of the people. Brick upon brick has been placed into its walls, as the people have legislated for their needs.

Every law of the land is an outgrowth of a basic principle stated in the Constitution and because there are no statutory laws contained in its provisions, it makes possible for us a free range of legislation. With all of this elasticity the framers of the Constitution gave us the power to dispose of, or insert whatever we should consider applicable to our future needs. This privilege of disposition or insertion comes to us in the power to make amendments. There have been over twenty-five hundred proposed amendments since the adoption of the Constitution, only nineteen of which have been accepted. Surely this is a testimony to the stability of the Constitution.

In appreciation of this far-visioned and benevolent service to the nation, every citizen of the United States should concur in the efforts of our benefactors, the founders of our government, by responding heartily to the ideals of Americanism as set forth in the Constitution.

WHAT ARE THESE IDEALS YOU MAY ASK?

When embodied in the form of personality, they prove to be the typical American, who believes: First, in the ideal of Religious Freedom. Separation of Church and State makes it possible for each person to worship God in his own way. All sects are treated alike. Thus religion becomes a purifying factor in American life, rather than a bone of contention.

Secondly, he believes in the "Square Deal." The American policy throughout our diplomatic history has been and should be in accordance with the Golden Rule. In consequence of this policy, after the Boxer Rebellion in China (1901), America accepted only a portion of the indemnity alloted to her. The rest, was returned to the Chinese for the purpose of educating their young people. It is the square deal in our political, economic, and social life at home, that makes it possible to base our international relationships upon the Golden Rule. It is true enough that the existing conditions in our country are not up to our ideals. However, we have the power to alter the unsatisfactory conditions, if we will each do our part by supporting the Constitution.

Thirdly, the typical American believes in the equality of opportunity.

Fourthly, he believes that the people should rule. Self-government stimulates the interest of people in the affairs of their neighborhood, sustains local political life, educates the citizen in his daily round of civic duty and teaches him that perpetual vigilance and the sacrifice of his own time and labor are the price that must be paid for individual liberty and collective prosperity.

Self-government secures the good administration of local affairs, by giving the citizenship of each locality due means of overseeing the conduct of their business.

Every American has a part in this self-government. Although the youth have no active part in the legislation of the country, until they become of age, it is their duty and should be their pleasure to support the ideals of Americanism by obeying the laws of the land. If this attitude is taken, they will be capable later, of shouldering the responsibilities of a patriotic citizen.

Fifthly, above all, there should be justice and righteousness throughout the whole land. These are American ideals! And the true American should not only believe these things, but should be capable of supporting these ideals through self-reliance and cooperation.

To be a citizen of the world's greatest Republic is no small thing. One should know his rights and privileges as well as his obligations under the Constitution. Every American who has arrived at the age of intelligence should have a knowledge of the underlying principles of the Constitution. Each and every one of us should value the security which the Constitution guarantees, in guarding our lives, liberty, and property.

Every American home should possess a copy of the Constitution of the United States, as the title deed to their rights as American citizens. Let us read, study, and prize the Constitution as the Magna Charta of our National life.

In the words of the immortal Abraham Lincoln: "Let every American, every lover of liberty, support the Constitution and the laws of the land. Let reverence for the laws be breathed by every American mother to the lisping babe that prattles on her lap, let it be taught in the schools, in the seminaries, and in colleges; let it be written in primers, spelling books, and in almanacs; let it be preached from the pulpits, proclaimed in legislative halls, and be enforced in the courts of justice. In short, let it become the political religion of the nation, and let the old and young, rich and poor, the grave and the gay of all sexes and tongues and colors and conditions, sacrifice unceasingly upon its altars."

Editor's Note—This oration was the winner in the local Academy Oratorical contest. Later it was given at the county contest.

FINE ARTS
DISKEY

Vocal and Piano Students

ADA B. CARROLL, Director of Music

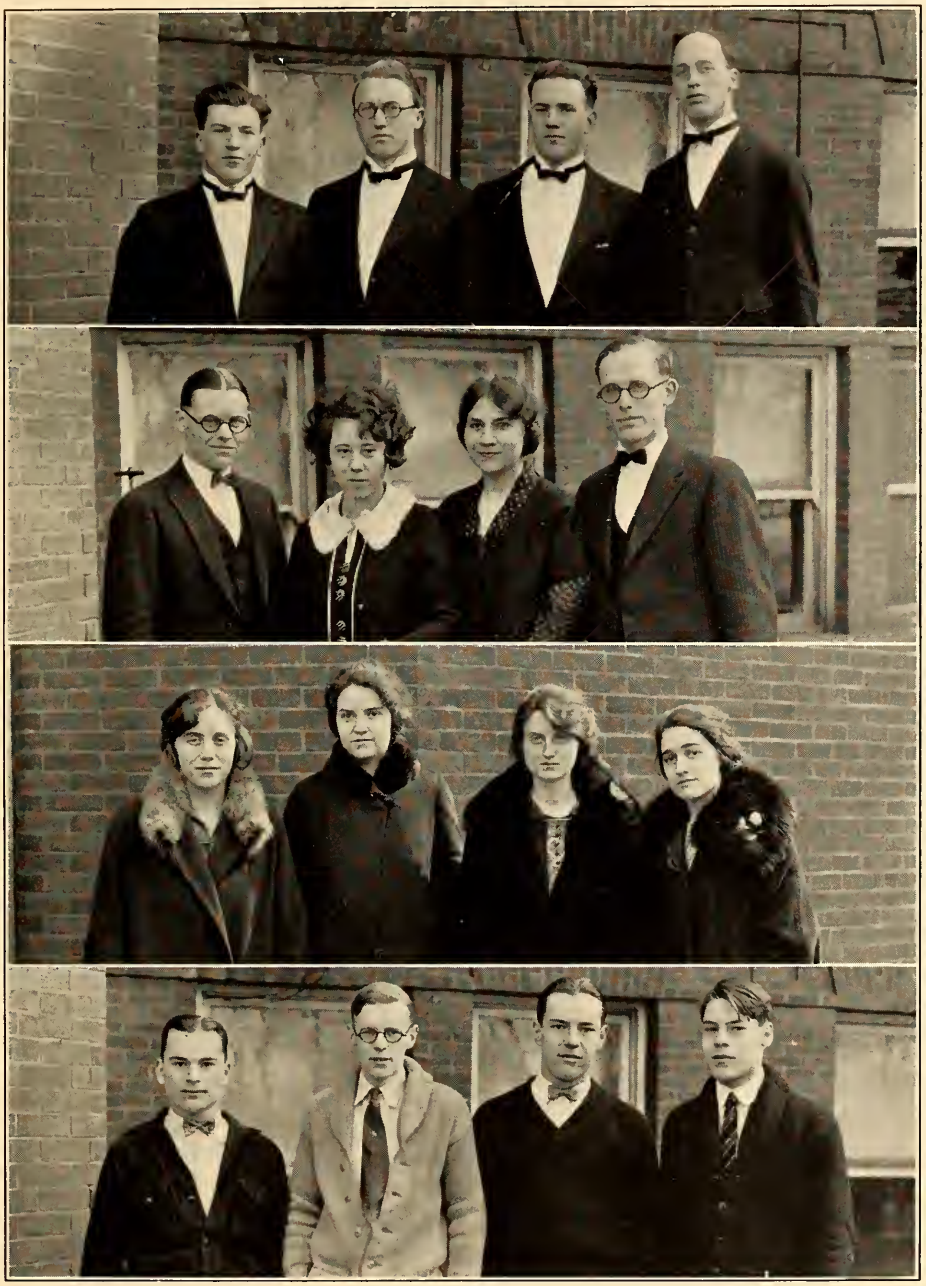
The Music Department

THAT harmony of sound, that blending of tones, that coordination of rhythm, that expression of the beautiful which we call music is one of the most potent factors in the cultural and educational life of man. It is a force which sympathizes completely with the instinctive love of the beautiful which is in the heart of every person. Music causes the more common or cheapening experiences of life to fade from the immediate field of consciousness, leaving only those which are refined and beautiful.

Marion College has recognized the place and importance of good music. It has incorporated vocal and piano training in its curriculum. Since its establishment, there has been a decided growth in size in this department. The Orchestra, the Chorus and the Church Choir are definite outgrowths of this department.

Under the direction of the dean, Miss Ada Carroll, the department has been maintained in a manner that reflects the true spirit of music—music which is inspired by a love of God. Considering this, let us neither forget to support the Music Department of Marion College nor fail to do our part in making it the best of its kind.

The College Quartettes



Orchestra

MAE BIDDINGER, Director

Theology and music move on, hand in hand, though time, and will continue eternally to illustrate, embellish, enforce, impress, and fix in the attentive mind the grand and important truths of Christianity!—ANDREW LAW.

Music is not merely rhythmic sound; it is the expression of spiritual experience. In the words of Beethoven, "Music is the manifestation of the inner essential nature of all that is! If there could be no other proof of the existence of a Creator, infinite in wisdom and power and goodness, we need be neither atheist nor agnostic. With its wonderful possibilities, music would suffice to show to all minds capable of responding to its appeals that there is a Supreme Power of harmony, happiness and spiritual perfection. The art of music by no means reveals all that God is; but the boundless realm of melodious sound does indicate a Creator whose nature is full to the overflow of ceaseless love and audible beauty.

The Marion College Orchestra was organized for the purpose of presenting systematic work in musical expression and technique. Like literature, it brings pleasure to those who study by developing a sense of harmony within through the interpretation of good music and the appreciation of beauty.

College Chorus

MAE BIDDINGER, Director

In an institution such as Marion College where a general education is the aim, the ordinary formal education processes are not sufficient, because the facilities for education are not complete without providing for the development of the aesthetic nature. Aestheticiasm, moreover, cannot be taught; it must be absorbed by coming in contact with refined and cultured art. To know art one must read classical literature which inspires the aesthetic nature. So it is with music. One must be conversant with musical literature in order to appreciate it to the extent that it becomes a refining agent in one's character.

This then, is one of the chief purposes of chorus work in Marion College which has just finished a most successful year under the leadership of Miss Mae Biddinger. The chorus of over fifty voices rendered for the fifth number of the Music-Lecture Course two splendid selections.

The climactic event was on Commencement week when the chorus presented "The Mesiah," an oratorio by Handel, known as the most wonderful oratorio ever composed as well as the most difficult. No musical work has had such long and enduring popularity. Much of the veneration with which it is regarded is doubtless due to the subject, but much also must be attributed to the splendid music, some of which—the stirring "Glory to God," the stupendous "Hallelujah" and the magnificent "Amen", is not for an age, but for all time.

Music Lecture Course

MILDRED DILLING, HARPIST

November 6th Mildred Dilling came to the college to favor us with another of her splendid concerts. The program was well adapted to the audience, and was a demonstration of her playing skill. The personal charm of the artist added greatly to the success of the program.

The program as rendered was varied in nature. Several rather heavy numbers were given to introduce the program. The subsequent selections were perhaps less heavy, but skillful playing marked the music as beautiful. The last group was composed almost entirely of sacred music. The audience was completely captivated by the rendering of the "Music Box" as a concluding number.

"MY UNASSESSED REAL ESTATE"

Dr. Frederick F. Shannon, one of Chicago's greatest pastors, featured the second number of the Music-Lecture course for this year. Lecturing on the subject: "My Unassessed Real Estate" he held the large audience to the point of silence as he proceeded to show some of the inestimable values of life which cannot be touched by the tax-collecter.

"Things natural such as the sky, the lake, the park, cheery Indian summer, and even somber November, seemed to compell more admiration as Dr. Shannon spoke. Fathers and Mothers, young romancers, and real boys and girls were among the things spoken of as "things human." Faith in God and its accompanying happiness and hope in the life beyond were emphasized as "things divine," which are given freely for all to enjoy. The unavoidable conclusion was that our unassessed real estate far excells in value that which is assessed.

WESTMINSTER TRIO

January 8th the third number of the Music-Lecture Course was given by a trio from the famous Westminster Choir. This number was one of the most striking programs given at the college this year.

The representatives of the choir were: Earl Evans, baritone; Martha Schlatter, soprano; Carlton McHenry.

The Dayton choir is one of the most famous of its kind. Each year it makes tours throughout the world to spread the love of good music. We must acclaim them none short of wonderful in the production of tones and in enunciation. Furthermore, the spirit of the songs which the trio rendered were entirely in harmony with the spirit of the school.

Music Lecture Course

NATURE AND NATURES

Professor August Ebel from Hillsboro, Kansas, gave the fourth number of the Music-Lecture Course on March 5th. His lecture and sketches were very interesting and inspiring.

Professor Ebel is not only successful with his crayons, but also in the use of wit and humor, with which he won his audience. He confessed that the first thing he ever drew was his breath, and that it would likely be the last thing he would ever draw.

—MARION COLLEGE JOURNAL

MUSIC DEPARTMENT NUMBER

Orchestra
Grand Military Fantasia ..... Rollinson
Sweet Evening Star ..... Wagner

Duet
O That We Two Were Maying ..... Nevin
Eleanor Curry, Rebecca Kimbrough

Solo
The Wind ..... Farley
Little White Moon ..... Brown
Ruth Hester

Quartette
Good Night Beloved ..... Parks
A. Calhoon, C. Moore, W. Calhoon, E. Iliff

Cornet Duet
"Elena" Polka ..... Keiffer
Wallace Calhoon, Delmar Wessner

Solo
Ocen (Obreon) ..... Weber
Rebecca Kimbrough

Violin Duet
Frances Webster, Juanita Sater

Ladies Quartette
Abide With Me ..... Adams
H. Jackson, E. Mosher, P. Richey, M. Mosher

Solo
April Morn ..... Batten
Eleanor Curry

Solo
Erl King ..... Schubert
Josiah Roth

Piano Duo
Piano Concerto ..... Arensky
First Piano, Doris King, Second Piano, J. Leedy, Jr.

Solo
Homage to Spring ..... McFayden
Jeanette Sprinkle

Mixed Quartette
Il Trovatore ..... T. Lieurance
Misses E. Curry, R. Kimbrough: Messrs. J. Roth, H. Mosher

Chorus
A Song to the Vikings ..... Faning
Bridal Chorus (Rose Maiden) ..... Cowen

Expression Department

ADA B. CARROLL, Instructor

EXPRESSION

EXPRESSION is one of the most universal and fundamental characteristics of man. It belongs directly or indirectly to every act. The most essential element of expression is the revelation of human character. It is the manifestation of the soul through the body. The study of expression is the development of this power which lies dormant within each personality.

There seems to be a common idea that the study of expression is merely for the training of a few specialists; that it is only an ornamental accomplishment for those who wish to make an exhibition of themselves. This is a false impression. Expression has an application to all life and to universal education.

Education has two sides: the reception of truth and the manifestation of truth. These two processes are equally essential for the development of character. Given facts, we become efficient only when we are able to manifest that knowledge to others.

P. R. '27.

Normal Training Art

A. W. CROSSMAN, Art Instructor

"ART IS in its proper character the solidest and sincerest expression of human thought and feeling. To be much within and little without, to do all for truth, nothing for show—this is its first law."

Has there been a lack of appreciation of great art common in America because of our practical ideas and love of efficiency? It may have been true. Today our ideas of art are changing. Art is rapidly assuming its normal place in the curriculum of Marion College. It has become a practical and essential course for the students of any department.

The four-year course is an extensive one which leads to professional cartooning, illustrating and cover designing. The course in landscape painting begins with sketching from copy and from nature. Later in the course water coloring and oil painting is introduced. Another course offered is of life drawing and modeling.

Persons learning to appreciate art discover faculties for appreciating beauty that were before unused and unknown. It is by art that a life of science is made beautiful.

Commercial Art and Painting

Life would be much less worth living if we could not look about us and enjoy the beauties of nature. The study of art gives one a working basis for a real enjoyment of the beauties of life. People who see beauty are helpful and extremely interesting to their associates. Opposed to this class may be found those who see life as one darb day following another. Few people care to encounter such personalities. Every person should be well enough versed in art to have a speaking vocabulary to describe the daily happenings of life in the glowing terms that each incident deserves. Thus art is valuable.

Have you seen the large posters telling of debates? The art department produced them. Pictures form the universal language. If you have ability in this line speak it to the world.

The standard of art must be kept high. If the public sees and appreciates art today it is because some person has seen the beauty of a common scene. Learn to see such scenes with us.

T. M. A., '27.

Organizations

Y.M.W.B.

THE first step in response to the divine call is preparation. Marion College has a number of young men and women who are thus yielding themselves to the inner urge mission-ward. Missionary information, missionary inspiration, missionary praying, missionary paying—each has its part in the missionary activities at Marion College.

CHARLES DEVOL
President

The leading extra curricular missionary organization of the school is the Senior Y. M. W. B. The financial responsibility assumed is the support of Mary Green in the India field.

These missionary dollars do not go to the field alone, but are accompanied with prayer. In addition to seasons of prayer, both public and private, a weekly hour is set apart for students to meet and pray for our missionaries, and to hear their needs presented so that secret prayers may be more efficient.

At the first public program of the year, Mr. Decker was the principle speaker. He gave, with no uncertain sound, the missionary challenge to the young people.

On Sunday, March 28th, the evening was devoted to a demonstration of Indian life, conducted by Flora Pitts. Students were arrayed in Indian costumes. A touch of dramatization made the portrayal very vivid.

Other programs were given to a discussion of missions in South America.

It was our privilege on November 23rd to hear an illustrated lecture on Japan by Rev. A. Paget Wilkes. Three distinct classes of pictures were shown: The beauty of God's handiwork in nature; the degredation of sinful humanity; and the beauty of God's handiwork in redeeming human nature. Mr. Wilkes is an Episcopalian. Associated with him are people from many lands. By no means least among the benefits derived is the fact that it reminded us that we are not working alone, but God has a great army engaged in "spreading Spiritual holiness over these lands."

T. T. S.

Our Missionary

Indias Jungles.

Marion College
My Dear Co-workers,

Greetings to you from India's Shores:

Months have come and gone, weeks have passed by, and days have been numbered since I left you last March, and yet my promised letter has not been written. I am ashamed to think of it. I do not feel like I want to apologize by saying that I have not had time to write, neither do I want to confess that I have been neglectful. Did you ever get into a place where you did not know how to get out? Well, that's me. If you want to heap coals of fire on my head, just write me a long letter, and I think I would be more ashamed than I am.

While I have not written I assure you that you have not been forgotten, and I am ever mindful that it is your concentrated effort that makes is possible for me to be here. If some one did not stand by us, we, indeed would be helpless. I am unworthy of your love and interest, but by His grace and His help I mean to do all I can for Jesus in this dark land, and your efforts will be properly rewarded in THAT GREAT DAY.

I have been alone ever since I returned, but have been so busy that I did not feel the need of company. The work in the Bible school kept me well employed. I found it rather difficult to take up the language immediately after two years of absence, but the Lord proved to be a help in that need.

This is the cool season of the year, and we improve the time by going from house to house and village to village telling of Jesus and His Love.

We take our lantern at night. The people can understand the pictures, and will buy the book containing the story.

We have been made welcome in every village except one, and they were afraid of us, and would not come out to hear our message. The rich people are the bosses, and they tell the poor people that if they hear us they will not let them farm their land, so you see, it is a case of bread and butter, the same as you have in America many times.

Please remember me at the throne. I need Father's help.

Your Missionary,

MARY GREEN

The Student Conference

THE entire student body of Marion College is organized to form the Student Conference. The purposes of the organization are to provide practical training in Christian work and to promote the spiritual life of the students.

EVERETT L. CATTELL
President

At the suggestion of President Leedy a new plan was put into operation this year. Every other Friday afternoon a meeting was held in the college building. The first half hour of each meeting was occupied by President Leedy. He conducted a series of practical talks on the conduct of Christian workers, emotion in religion, personal work and other topics of general interest to the young church worker. During the last half hour a sermon was given by some student preparing for definite Christian service. Such meetings provide training for the speakers and have been times of great blessings for those students who attended. President Leedy's talks were of great value in preparing for the future and in developing the spirit which resulted in the great revival under the preaching of Rev. John Clement. The very unusual January revival, under the direction of Mr. Clement, was followed by a series of instructive sermons by Rev. Joseph H. Smith. This week of meetings took the trend of a series of lectures about "The Way of Holiness."

The activities of the Student Conference are not confined to ministering to the needs of the student body of the school. Meetings were held each Sunday at the County Jail by the conference evangelist, Mr. Reisdorph. Miss Jackson was in charge of meetings held at the County Poor Farm. A large number of definite conversions have been reported from each place.

CONFERENCE OFFICERS

Vice-President	Virgil Hammer
Secretary	Esther Pitts
First Evangelist	Rufus Reisdorph
Second Evangelist	Helen Jackson

Marionette Staff

1926 Marionette Staff

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Kelso Davis	Academy Editor

Meditations in the Marionette Office

THE BUSINESS MANAGER

"Six and eight make sixteen and seven is 21. Five to carry, 12, 19, 27, 56. Yes, $564.21—credit. Now that's funny. The debit side says $552.43. Why can't I balance these books?

"Pesteration! Say, Smith, can't you shut off some of that gab out there in the hall? Why if a monk had to work in this office he never would get out of purgatory.

"Yes, the book shows that I've spent $11.78 more than I've received. Still my check book shows that I have $73 in the bank yet.

"Who's singing with that flat voice in the practice room? Ooo———. How that grates on my ears.

"Seven, 14, 18, 25, 30. Three to carry and,—. Well from bad to worse—there's some one else starting in the other practice room. Whatever of discord one can't make the other fills in.

"Seven, 14, 18, 25, 30. Oh yes, three to carry, 9, 18, 27; 32; 41; 49, 54. Five to carry, 14———. Yes sir. I though so. There goes Moore on the parlor piano 14, 22,———. Say is there a fire? What's all the outlandish racket in the hall about? And this rushing up and down stairs. It sounds like the girls had seen a mouse in the room overhead.

"Ah—22, 28, 31, 40—. Well what's broke loose in the kitchen now? One waiter singing, two arguing, and kettles a banging. 4 to carry, 7, 9.

"Well bliss of pandemonium! Who is directing this grand symphony? Surely the Light Brigade had nothing on us. Piano to left of us. Stairs to the right of us. Scuffling above us. Kettles below us. Into the jaws of distraction we're driven.

"There! Thank goodness for that super bell! Now we'll go and hear some different music.

Our Community

THE students of Marion College are scarcely able to imagine a place more ideally located for a college community than that of our *Alma Mater*. Greatest of all the benefits is the fine Christian spirit which prevails in South Marion. Churches of various denominations are active in spreading the facts concerning the Christian faith. Truly this is a community of churches. It is a community of brotherly love. It is a community of applied church principles.

The desirable atmosphere of busy students prevails at the college. Higher learning comes to those who seek it. The city has provided splendid schools to care for public training for twelve grades. Such an educational system is self-sufficient from the standpoint of the student.

As college students, we came to this new community wondering what the attitude of the townspeople would be when we came in contact with them in our social life. We did not have to seek in obscure corners for friends. We were welcomed into an ever increasing circle of friends. The primary motive causing such an attitude is most certainly a desire to make a community of good citizens where people may live together happily.

If we go in pursuit of pleasure we find it not far from our campus. Nature and the skill of man have combined to favor South Marion. Bell Park and new McCulloch school building are typical of the progressive spirit of South Marion.

What can be said of the economic condition of the community? Is it prosperous? Economists say that a community is prosperous when it is able to cooperate to produce public good. The operation of this old axiom has been responsible for the complexity of our social order. The degree of complexity is constantly increasing. To increase the complexity and success of the community increased cooperation is necessary. The students of the college are dependent upon the merchants of South Marion. Partially the success of this book is due to their aid. Conversely it may be said that the presence of a large number of students added to the community is a real asset. Thus far there has been cooperation. In the future this spirit must continue and improve.

BEL

GEO. A. BELL

RK

Keep Boosting South Marion

Space Contributed

By

SOUTH MARION BUSINESS MEN

SPARK PLUG

Editorial

MORE often than the average student cares to admit it, the rush of daily tasks carry us forward and onward so rapidly that all objectives save the one of being a good student fade from the field of consciousness. Life aims are cast aside for the time being. The principles which form the fundamental foundation for the school which is attended are accepted as commonplace facts. Our causes for being in school are scarcely remembered from one year to the next. We begin to wonder why it is that graduates talk of an Alma Mater or of The Old School. Why do they talk of old school friends as though they existed in the form of a special type of relatives? Is not all of this display of sentiment rather extreme when compared with the real amount of feeling involved? How do such things originate? It is impossible that we who are students now should ever be the individuals to display such emotional outbursts when the name of the institution from which we obtained our college training is mentioned! Such are the thoughts which flit through the brain of the one who comes back for that other year.

But the day of reckoning comes. Speculations become grim realities when we recognize the fact that the happy state of student life cannot go on forever. We find that the weeks have become years so rapidly and so smoothly that the movement has been imperceptible. Now it is easy to recall scenes and incidents that will never be reenacted except in student life. Friends will go, and we will never be closely associated again. The point of view has changed. The discomfort of such a situation can only be realized by those who know the full meaning of school spirit. Now that it is late, what can be accomplished to repay our school, and to justify ourselves in spending years in training? Only this: let that training count for useful progress. The feeling that we know as school spirit will grow as the years go by. The sentiments of school days will continue to bind us closer to the school that will always be "Ours."

SUMMER MUSINGS OF AN ALUMNUS

O clover fair, from whence that verdant hue,
That rivals shamrock of the isle of Emerald?
From whence thy stalwart stem, thy stately form,
Thy bosom tinged with dainty pink, the norm
Of beauty, fragrance, and of modesty?

The clover blushed, and bowed in mute reply:
On me, my friends, amis thy praise thou'rt lavishing—
To one alone, thy God and mine, all praise
Belongs, who made the earth and tells our days.
'Tis He bestows all blessings bounteously.

His creatures we; and servants manifold
He has, who do His bidding never questioning.
In former days, ere all my leaves unfurled,
I hid in shame amid God's smiling world,
Unseen by all but God—and one of his.

A mite it was, yes smaller yet than I:
But boldly came to me and greeted heartily:
How art thou friend? I'm looking for a place
To build my nodule house; willst give me space
Among thy lowly roots, I'll help thee grow.

Pray how can you help me my little friend?
And yet no harm 'twill be, 'though I more hopefully.
And so I opened my door. No day more blest
Than when my stranger-friend became my guest:
I shelter him; he works unceasingly.

More food he makes than he himself can use,
So he divides with me, and we keep company.
He takes the air that plays about my roots,
And from it nourishes my tender shoots.
That's why thou think'st me verdant, sweet and fair.

O Alma Mater, thou the clover art—
Thou who hast loaned us cover and protective care—
And we, Alumni, tiny guest-friends are,
For we are near in spirit, though afar.
O Alma Mater, we are all for thee!

T. T. S., '24

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Marion College Journal

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MARION COLLEGE CARRIES OFF FIRST HONORS OF THE DEBATING SEASON

Just as expected, the Marion College debaters won the opening debate of the season, in the College auditorium Monday evening, December 7th. The question for debate was: "Resolved: that the Child labor amendment to the Federal Constitution should be ratified." The Marion team outwitted the Taylor affirmative trio in both constructive arguments and the rebuttals.

Then again on Wednesday evening a young crusade of Marionites followed the Marion affirmative team to Upland where they besieged Taylor University and gave them an offensive forensic battle in their home auditorium. Notwithstanding Taylor lor's admirable battering against the thorough logic of the Marion team, the Marion men entirely eclipsed the opposition and verified Coach Stoke's "womanly intuition" that Marion was far superior to any argument Taylor might present. Marion easily carried off the honors by a vote of two to one from the Judges, who were men thoroughly competent to decide the issue.

Behind these men is the unappreciable effort of our coach, Prof. H. W. Stoke. Without the able coaching of such a master in the art of skilful debating, we know that the victories Marion has enjoyed and will continue to enjoy would be little more than a probability.

The loyalty shown toward the debating teams exceeds that of most

(Continued on Page Fourteen)

COLLEGE COMPOSERS PRODUCE NEW "PEP" SONG

Whenever a need appears at Marion College there is usually someone who rises to meet the occasion. Such was the case in regard to the writing of a much needed "pep" song. The need was expressed by some suggestive student and a new song, full of pep, school spirit, and enthusiasm, is before the students for acceptance.

Miss Gladys Hall, a Junior of Marion College, is the author of this production and John Leedy, Jr., has composed suitable music. Learn the words and you will soon have an opportunity to learn the music.

In the heart of Hoosierland,
There's a place we think that's grand,
There's a spot which we are proud
to call our own;
There a Triangle is found,
Where our hearts are firmly bound;
And a loyal band of students tried
and true.

Chorus

Down on the Old Triangle,
Oh, Pals! The times we've had;
Down on the Old Triangle,
School never seemed so bad;
And when out in life
With its toil and strife,
We'll remember our dear Old Triangle.

Oh the games we like to play,
At the closing of the day,
In the parlor of our dear old Teter
Hall;
Oh, the songs we like to sing,
Till we make the Chapel ring,
And the fellowship of friends the
best of all.

Chemical Research Club

President ..... Derald Howlett

Secretary ..... Catherine DeVol

Top Row—Professor Mitchell, Leona Freeman, Clara Ford, Lewis Sutton, Clarence Moore.

Second Row—Lawrence Williams, Eugene Wilson, Elmer Stewart, Everett Ritchie, Roy Stewart.

Third Row—John Ayres, Margaret Smith, Derald Howlett, Edith Becker, Marvin Pryor.

Fourth Row—Dorothy Litzenburg, D. Carroll, Catherine DeVol, I. W. Kinsey, Dorothy Freeman.

Chemical Research Club

PRECEDING every great invention, every important discovery, every worthwhile organization, there must be some person or group of people working for the general good of humanity. To Professors Bush, Mitchell and Ritchie we attribute the credit for the dream which shall, by constant effort and untiring spirit, make the chemistry department of Marion College internationally recognized for its efficient laboratories and its discoveries in the field of Chemistry.

Inspired by their dreams and eager to get the department on a solid foundation, where future progress would be possible, the professors met on October 20, 1924, with a number of students interested in chemical research. Only students who had taken a year of chemistry were to become members. The constitution was written by a committee appointed at the first meeting. On October 27th the constitution was accepted. Professor Ritchie was elected president.

On October 29th the first program was held. The opening address was given by the president. Miss Litzenburg gave an interesting sketch of the life of Sir Wm. Ramsey. Professor Bush told of the spirit and service rendered by a chemist. The concluding speech was given by C. Moore, in which he brought out the need for a deeper and broader interest in the science which is so vitally important to the needs of mankind.

General subjects were taken up the second year of the club. The first general discussion was of iron and steel. The geologic formation, deposit and distribution of iron mines formed an interesting general discussion. The alloys of various metals and the methods of smelting formed lectures of a practical nature.

The following general topics formed interesting subjects for instruction: synthetic rubber, toilet soaps, face powder, hair dressing, perfumes, plate glass, optical glass, glass in the kitchen, anesthetics, cellulose, explosives, the making of paper, and mining in the west.

May 26th the chemistry students of Taylor University were invited to Marion as guests of the club. Professor Mitchell gave an illustrated lecture on the making of glass and paper.

The lectures of the club have been interesting and inspiring. Intensive interest has resulted in careful and extensive research work by those participating in the programs.

The work of the club has not ended with a little interest and mere lectures. The membership has proposed the purchased of a motion picture machine. This would indeed be a step toward making our dream real.

S. H. K. '27.

Marathenian Literary Society

	First Term	*Second Term*	*Third Term*
President	John Leedy	Marcus Roberts	John Ayres
Secretary	Irene Marshall	Pearl Richey	Doris King
Critic			Professor H. W. Stoke

Top Row—Roscoe Leamon, Willis Smith, Lewis Sutton, Harold Stoke, Charles DeVol, Ezra DeVol.

Second Row—John Ayres, Doris King, Rebecca Kimbrough, Martha Mosher, Elizabeth Stalker, Margaret Muth, Pearl Richey, Marcus Roberts.

Third Row—Evangeline Mosher, Adeline Mart, Betty Nusbaum, Irene Marshall, Lois Porter, Grace Snyder, Ruby Leavens.

Fourth Row—Mabel Mosher, Bernice Wicker, Esther Pitts, John Leedy, Helen Jackson, Lucile Goodlander.

The Marathenian Club

"WITHOUT a vision the people perish." It was with this in mind that the Marathenian Literary Club was formed in the spring of 1925, by a group of Marion College enthusiasts. This club was organized with a profound purpose in view. Knowing that the best and most efficient work may be accomplished in a small group and that a third society would create a more agreeable spirit between the societies, it was believed that this group could "hitch their wagon to a star" and form the necessary third society. It was but a vision. With wills to do and souls to dare, the society was formed.

It is the purpose of this club to strive for the strongest and highest literary attainments. We do not desire to consider anything of a literary nature which would not be of benefit to the club. The word "Marathenian" means "strive to learn." We agree with Pope, " a little learning is a dangerous thing. Drink deep or taste not of the Pierian spring."

This society desires that each member should have a chance for literary training. Each individual member must have an opportunity to exercise his or her talents at various times during the year. The backward, more inexperienced member is afforded closed programs to develop ease in speaking. The humiliating experience of a first time public apperance is avoided. The entire membership gains perceptably from this type of programs. Parliamentary drills and extempory speeches make interesting programs. Closed programs form an entirely new feature for the club. They have become worthy of the efforts of each member. The motive has been partly experimental, for many of the better numbers are used in public programs.

The public programs have taken a series form. The Good Citizenship series was one of the best that the club has produced. The following themes were used: Know Your City, Know Your State, National Night, and Roll Call of the Nations.

With the success of the past year to encourage us, we can cooperate to establish the highest possible literary standard in the future.

R. K., '27.

The Eureka Literary Club

	First Term	*Second Term*	*Third Term*
President	Eugene Wilson	Derald Howlett	Wallace Calhoon
Secretary	Ethelyn Howlett	Frances Webster	Letha Whitehead
Critic			Grace Leal Crozier

THE Eureka Literary Club was the first organization of its kind in Marion College. During the first year of the college it grew with marked rapidity. Since that time it has gained in membership continually. Naturally enough it has become the largest club of the school, organized with the definite aim of preparing people to meet the world from the lecture platform. Great numbers have not prevented the club from operating efficiently. A Eurakan has assumed the responsibility of almost every position that a student of the school may attain to.

Eureka

AT THE close of this college year that has been crowded full with hard work every person claiming membership in the Eureka Literary Club appreciates having belonged to such an organization. The real joy derived from literary work makes a literary society an indispensable part of student life.

What a wonderful privilege it is for each person to find in that daily routine of college life a phase of the world of entertainment and a means of development that will bring forth those latent qualities which have never been given an opportunity for expression. One of the beautiful sides of life is witnessed wherein we see the acts and activities of life developed which bring us more nearly to the supernal. This feeling comes only through the development of the best that one is made of or of a developed appreciation of the best which one's fellow-students may give.

College life gives us a foundation for the building of a career. We struggle with the facts on which we build, but there are phases of our construction program that must be spent in enhancing the beauty of the structure. At times we must almost forget this task of learning to finish the structure thus far completed. In a literary club we develop our abilities; we polish our structure of learning. Entertainment is a secondary matter. Occasionally an entertaining program may produce in some one an inspiration to go higher.

Literary clubs help one to appreciate the beautiful in literature and to develop the power of pleasing, artful presentation of one's ideas to the public. These purposes of the club are obtained by interesting programs given by the membership. Subjects of an interesting and instructive nature are secured.

During the past year the Eureka Literary Club has been very successful in its fields of research. However there is much talent in our club remaining to be developed. We insist that much honor is due to our club, but we are not satisfied to stop now. We will go on!

L. B. C., '27.

Amphictyon Literary Society

	First Term	*Second Term*	*Third Term*
President	Virgil Hammer	Everett Ritchie	H. L. Lanahar
Secretary	Catherine DeVol	Laura Emerson	Lucile Jones

Amphictyons are assuming the positions which the world has to offer. In this age of materialism such a test would be sufficient to determine the efficiency of the society which we have formed. However, every Amphictyon has a more complex aim: to become cultured. Should we fail in this respect, we have lost that vital grip on the main issues for which the society was formed. And in this respect we have not failed. Therefore we claim equal honors with the other literary clubs as builders of human character.

The Amphictyon Literary Society

THERE IS no part of college work which has a wider range of usefulness than work of a literary type. The ability of self expression is one which can only be attained by constant effort. Once attained, it is invaluable in any channel into which it may be directed.

Many of the text books which we must study are written by profound thinkers. They have a knowledge of a subject which makes them an authority in some field of learning. In spite of their ability, sentences are frequently found to express some thought inaccurately or they are of faulty structure. This often makes it very difficult to understand the shade of meaning which an author wishes to convey. But many of us will never write text books. We may, however, have received training which will assist us in the interpretation of writings and utterances of others.

Literary work is a part of our everyday life. It may take the form of writing a letter, reading a magazine or the formulation of a theory of relativity.

The college graduate is expected to take an active part in things of interest to his home community. Lack of training has made many otherwise well trained individuals of no more use to his people than the person of little experience. He is expected to take his stand in times of political stress. Also, the Church makes its demand in no uncertain voice to those who are trained to think and express thoughts. Without training, one finds those of less natural ability superceding him in business, politics and society.

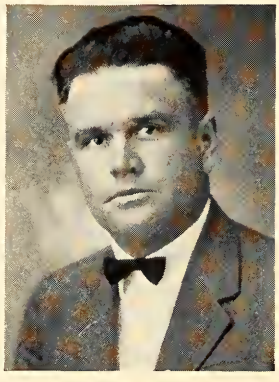
The power or ability to hold a pleasing conversation is very important socially. The person who is able to talk without becoming tiresome is never without friends. Many everyday incidents blossom into interesting thoughts and sparkle with humor in the mind of a keen thinker.

The aim of college life is to prepare one to solve the problems of life—problems that must be solved when encountered. A literary society gives its members an opportunity to obain experience in meeting real problems. Training received in college days to cope with situations as they arise will have its effect on the solution of every problem. Literary work is provided by the debate club and literary organizations. The Amphictyon Society is one of the older organizations of the institution. We are endeavoring to uphold the literary traditions of our Alma Mater. As a society, we have always held "excellency in literary pursuits" as our goal.

E. J. R., '27

Marion College Debate Club

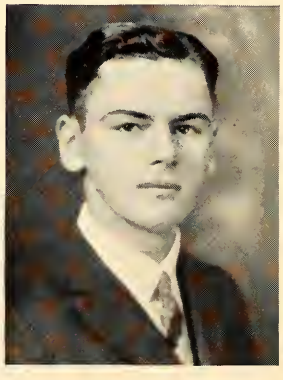
AFFIRMATIVE DEBATING TEAM



ROY L. ZSCHEIGNER

EVERETT L. CATTELL

CHARLES E. DEVOL



KENNETH PITTS

Marion College Debate Club

NEGATIVE DEBATING TEAM

J. V. ROTH
Club President

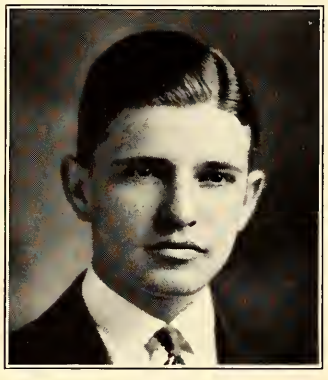
RUFUS D. REISDORPH

WILLIS C. SMITH

DOLPHON POLING

Intercollegiate Debates

"YOU CAN hire logic in the form of a lawyer to prove anything," the Autocrat of the Breakfast Table informed his listeners. He might well have added that logic may be employed in the form of debaters to prove anything. A given proposition can be proved to be both beneficial and harmful, necessary and unnecessary, economically sound and unsound, wise and unwise, and ad infinitum.



PROF. H. W. STOKE

However, winning debate teams are essential to the performance of such intellectual antics. Thus qualified, the foregoing assertions still apply to the Intercollegiate Debating in Marion College for the year 1925-26. It is gratifying to record that of seven debates contested, six were won for Marion. Nearly all the contests were with colleges and universities larger than Marion, and where Intercollegiate Debating has been an established feature for years. The results of our third season of such activity are listed below.

Marion	*Opponents*	*Where Held*	*Decision For*
Negative	Taylor U.	Marion	Marion
Affirmative	Taylor U.	Taylor	Marion
Affirmative	Bluffton	Bluffton	Marion
Negative	Heidleberg U.	Marion	Marion
Affirmative	Heidleberg U.	Heidleberg	Heidleberg
Affirmative	Asbury	Marion	Marion
Affirmative	Earlham	Marion	Marion

The proposition debated was one of current interest: "Resolved, that the proposed Child Labor Amendment to the Federal Constitution should be ratified."

A prominent factor contributing to the success of the teams was the work of Coach H. W. Stoke. He patiently, enthusiastically, and wisely directed the efforts of the debaters at every turn. At the beginning of the season Coach Stoke outlined three aims for Intercollegiate Debating in Marion College, namely, to give practical development to the individual participants, to create an enthusiasm for cultural attainment within our school, and to secure our recognition among other colleges and universities. A retrospect of the season assures us that these aims have been satisfactorily realized.

Grant County Club

THE GRANT COUNTY SPIRIT

THE winning of the high school state basketball tournament was not a result of the efforts of the club, but it does indicate our ability to do things when duty demands. When it comes to school spirit, we work.

Our ladies have the ability to entertain. They know how to keep a class room discussion alive. If you do not believe it, ask any man of the school who lives in Grant County.

And the men—"Real men! Men with brain to plan and brawn to do and the nerve to buck the line.—

"Men with a wallop—men who sail the seven seas, blaze the trails of civilization, cut holes through mountains, build skyscrapers, tunnel rivers, take trenches—

"Men who take the world as they find it and mold it to suit themselves—"

If you do not believe it, look at the school tournament records.

The Buckeye Club

President ..... Constant Muth
Secretary ..... Faye Conklin

CLUB MEMBERS

Top Row—Charles DeVol, Dorothy Freeman, Margaret Muth, Rose Altic, Helen Jackson, Harold Gundy.

Second Row—Lela Jones, Ezra DeVol, Helen Taylor, Clara Ford, Harlan Mosher, Catherine DeVol, May Amstuts.

Third Row—I. W. Kinsey, Lowel Fisher, Martha Mosher, Leona Freeman, Elizabeth Stalker, Willis Smith.

Fourth Row—Marjorie Blackburn, Flora Keen, Irene Marshall, Margaret Smith, Letha Whitehead, Evangeline Mosher.

Fifth Row—Laura Conklin, Margaret Long, Constant Muth, Faye Conklin, Nellie Ewing.

Iowa Club

THE HAWKEYES

Ethelyn Howlett
Marvin Pryor
Gladys Hall
Jennie Andrews
Doris Howlett
Harold Watkins
Eugene Iliff
Robert Pryor
Laura Emerson
Derald Howlett
Wilbur Howel
Leland Pryor

"Banish the Tyrant"

TWO words across the front page of the daily newspaper are sufficient to strike alarm to the depths of the human heart. Just the two words "War Declared!" What a variety of emotions these words engender. While the coward quakes with fear, the stout heart beats with courage and red-blooded patriotism. The mother humbly bows her grey head and offers her boy, yes! and her husband too, a sacrifice to the cause. The maiden bids her lover a long farewell. How beautiful! How beautiful? We are controlled by a fearful tyrant. Under his sway the noble emotions of loyality and patriotism work for national suicide. A tyrant deserves condemnation. It is recognized that war is a lawless despot, he gives no quarter, therefore we must give him no quarter. War must be banished, but before we can depose him we must know how strong he is. Does he impose on certain communities, certain nations, or the entire world? The immediate answer is, "War is universal." Therefore the war-problem is a world-problem because of its scope, because of the attitude of the nations to it, and because its abolition demands cooperation among the nations.

War affects the world as a whole. Not a nation, or city, or hamlet but has felt the blight of its touch. It reduces fertile farms to shell-torn wastes, peaceful cities to heaps of debris, and lofty cathedrals, the costly relics of the past, to smoking ruins. Walls of dead soldier-boys, the flower of youth, lie piled in nameless graves. Thousands of wrecks, the burial vaults of thousands of gallant sailors, strew the dark depths of the ocean. The dying cries of millions of starving children vibrate eternally through unbounded ether. Deaf ears, blind eyes, gassed lungs, crazed brains, and limbless bodies, point an accusing finger at the curse, war. Nations stagger helplessly for generations under vast war debts. Another scientific war promises the total annihilation of man.

Moreover, in the past, the nations have taken a passive attitude toward war. There have been a few successful attempts at abolition, but these have been very few because the whole world has not yet awakened to the possibility of universal peace. Before the great war there was loud talk of disarmament. The dove of peace went forth over the troubled waters of humanity but returned to its ark finding no rest. No wide-awake nation would listen to a disamament program while Prussian militarism menaced civilization. Yet Germany is not the only nation that can be accused of cooly preparing for war. All nations are heavily armed. All over the world the children are trained not only to expect war but to desire it. Even though the experienced cry for peace, they allow the false picture of the glamor of war to fire the soul of the younger generation with fighting spirit. What a farce! No man ever succeeded in life by passively swallowing the bitter pills of evil fortune. No nation will ever banish war by a passive attitude. We must arrive at some definite conclusion, for so long as the tyrant's sway is undisputed we can expect war.

The memories of the past war still bring horror to our hearts. It is a terrible night-mare. We see visions of men struggling in deadly combat, wrestling, stabbing, clubbing, cursing, and falling to the ground dead, dying, or hor-

ribly wounded. Around us is a confusing hell. The crack of rifles the staccato-bark of machine guns, the thunder of artillery, the shriek and explosion of projectiles ring in our ears. We revolt at the smell of the fresh, warm blood as it is splashed up into our faces. The pungent odor of burnt powder assails our nostrils. Oh God! defend us from a repetition of these horrors. Lead us to a solution of our problem.

To reach a solution of this problem we must know why nations fight. Seeking therefore the cause of war let us consider some current opinions. Is it because of emotions of hatred, envy, or jealousy? Is it true that these emotions attend and are indispensable to the promotion of war? Each nation represents the barbarities of her opponents in glowing colors to gain the support of her inhabitants. But these feelings are incited, and are only transient. They do not cause war. The cause of war lies deeper.

Can it be then that the subtle war-profiteers are responsible? The ambitious militarists, greedy financiers, selfish capitalists, heartless war-lords or unscrupulous national leaders? To promote a war this ghostly circle of skulls—surrounded vultures must use arguments in their propoganda to arouse public indignation. They do this by encouraging the people to believe that their rights have been violated. Yet they are powerless to work without a national spirit or national pride. A nation is like the human organism. As it grows it develops and claims certain rights. But in expansion its rights conflict with the rights of an alien race. Public indignation is aroused and war with all its horror results. War is not caused, then, by transient human emotions nor by human individuals, but by the political, industrial, or territorial growth of the nation or its desire for supremacy. Witness the wars of history, the wars of the children of Israel, of Persia, of Egypt, of Assyria, of Greece, of Rome, and the more recent wars of Europe. In all these wars the agressor was impelled by one or the other or a combination of these desires. This problem therefore is a world problem and the only solution is world action. To solve this problem there has ben organized since the war a League of Nations and a World Court. But these institutions are a mere mockery unless they have the support of every nation backed by the majority of its people. In the past certain nations have rejected or even totally ignored the decisions of these bodies. To allow such impositions to continue means war. To compell these nations to comply means war. Force is incompatible with peaceful adjustment. Our policy must be a peaceful policy. The only peaceful mode of proceedure is to unite effort by organization. True, we will meet with difficulties, but nothing is too hard for the determined.

Never before have there been such wide-spread movements for union and organization. Labor unions solve problems between the laborer and his employer. Business corporations protect the business man. Lodges and organizations innumerable protect the individual. Organizations have solved economic problems in many countries. Therefore we must establish a democratic, international institution. Our goal will be a Grand Peace Federation which will step into the lime-light of world action and abolish war. To make the Federation possible we will build a national organization in every country, sub-organization in every state, and local organizations within the state. The local organizations will agitate until the people pass laws which will provide for in-

struction of all school children against war. Thus will we raise up a new generation of peace-loving men and women.

To launch this great undertaking we will call a world convention to which representatives of every nation will be invited. In this convention a cosmopolitan committee will be appointed. Each member of the committee will then gather about him in his own country those who are determined on the abolition of war. These peace-makers will then establish the foundations of the national peace structure, founding local organizations wherever there is a nucleus. These local bodies will then agitate the cause, break down opposition, and awake the entire nation.

Our auspicious star is at its zenith. The world is no longer a mysterious question-mark. Civilization is almost universal. Ties of commerce, of modern inventions, and of modern equipment tend to bind the world together, Men everywhere see the error of war. The pinched, half-starved, debt-ridden war sufferers are now taking their places among the men and women of the world. At present we are in a period of reconstruction. Now is the time to lay the foundations for peace. To-day is the day to gird on our white robes and plant the banner of the dove and the olive branch in every country of the earth, now while the memories of that awful struggle linger, now before the Syren's song has enticed men to slumber, soothing them with the magic falsehood—the delusion that peace has come. This is no millenium. Let us awake and shake off the yoke of bondage, lest we awake too late. Methinks I hear the young and old of many climes uniting in the agonizing cry, "Give us peace or give us death." Shall we join them in their cry?

All we need is leadership. It is altogether fitting that this undertaking originate in the United States. Not only is she the richest and most influential nation, but she is a born leader. God has raised her to this exalted position for this very purpose. Countrymen! We must realize that we are citizens not only of America but of the World. As citizens of the World let us seize this opportunity and banish war forever. Let us solve this world-problem now. Let us stir up the sentiments of the whole nation. Above all, let us support this worthy cause ourselves. Ladies and Gentlemen, which do your prefer? Shall there be war or peace?

ERNEST LEHMAN, '26.

Editors Note—This was the winning oration in the local oratorical contest. April 23rd it was given at Purdue University in the state contest.

The Marionette Auto Race

THE Marionette auto race started off with plenty of "gas" to make the transcontinental trip from New York to San Franscisco. The "gas" was furnished by the race drivers of the departments, in the form of plenty of "pep".

At the start the race was not intended to be a handicap affair. But unavoidable accidents occured to delay several of the cars. At least we must infer that such was the case, for several of the cars that had been favorites early in the race were unable to show the required amount of speed.

We, the Staff, are firm believers in fair play. When it was determined that all except the School of Theology had met with misfortune before reaching Kansas City the race was called off. So great was the tide of enthusiasm that the Staff was obliged to guarantee freight charges for the return of the contending cars.

Things have quieted down now. We scarcely remember the auto race without a winner. Yet the enthusiasm of that race won a sufficient number of subscriptions to guarantee an annual to Marion College.

The race drives whose "pep" won in the race for an Annual are:

Nellie Shugart
Marcus Roberts
Virgil Hammer
Lambert Huffman
Myrtle Standiford

Last Minute Announcements

Vote for Kinsey for SHERIFF!

There has been some agitation for a new motto for coins.
We offer one that suits college students: "Abide with me."

Prof. Mitchell—"Why, there are some Freshmen in this class who are as dumb as you are."
M. Roberts—"I know, sir, but they haven't been here as long as I have.

Glover—"I'm a little stiff from basketball'
Margaret S.—"Where did you say you were from?"

H. Mosher—"What is a good remedy for corns?"
C. Muth—"I dunno. I'm a student in chemistry, not agriculture."

Marionettes on Marionette Day

Athletics

The Athletic Association

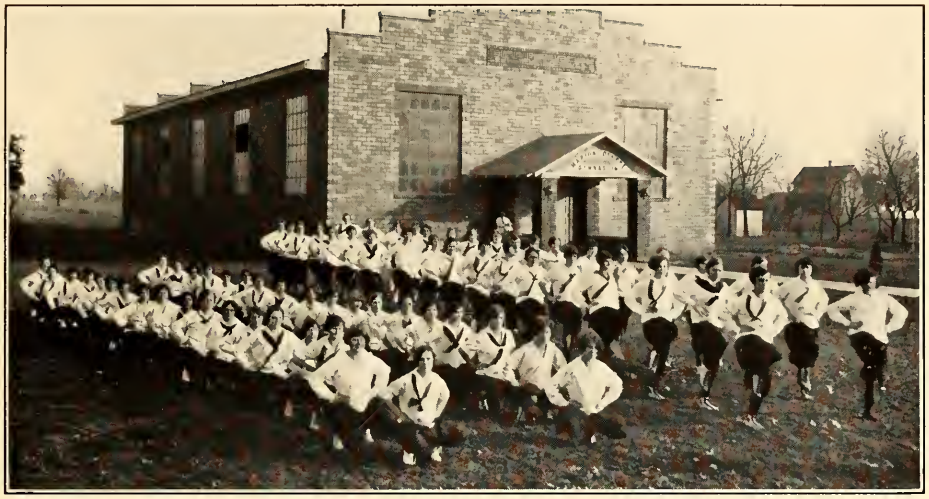
B. DEGRAW CARROLL
President

LAWRENCE WILLIAMS
Tennis Champion
I. W. KINSEY
Champion Contender

ATHLETICS AT MARION

"TO BE what we are and to become what we are capable of becoming is the only end of life!" One may scarcely hope for success without a strong body. Happiness without health is almost an unheard of thing. In fact a well developed body is a very essential part of the equipment of any person. For the student, physical well-being permits intensive mental culture which may not be obtained under less splendid circumstances.

The Athletic Association is founded upon principles which permit the average student to obtain a maximum amount of real benefit from physical exercises. Such games as tennis and basketball are real body builders for men and women of the college. True, we have our champion class teams and a tennis champion, but they are in these honored positions because of their participation in sports for the amount of recreation to be derived. The long drill season and the terrific pace of the matched game are largely eliminated. The enormous drain of physical force is thus reduced until the result is PHYSICAL FITNESS.



THE TENNIS CHAMPIONSHIP GAMES

IT IS quite natural for youth to desire to participate in athletic events. The very presence of dozens of players on the tennis courts aroused a spirit which demanded a test of strength for each person. The Athletic Association recognized the need for organized games. Accordingly the scheme was envolved which gave us a champion of the school.

Fifteen or twenty persons participated in the contests. A splendid type of sportsmanship marked the playing of every game. Play the game for the joy of action appeared to be the spirit of the tourney.

The events were admirably arranged. Drawing of names resulted in an even distribution of playing skill. The playing of the games was equally well balanced. Seldom was a set marked up with a high score for the winning player. "Dope refused to run true to form." Even during the final games it was not safe to predict who was to become the victor. I. Kinsey and L. Williams were obviously well matched in playing ability. Governed by the rules of the association, the games piled up to seven sets before the elusive title came to Mr. Williams. The games won by Williams and Kinsey are as follows: 9-7, 6-4, 5-7, 6-8, 6-4, 10-8.

The Popular Game of 1925-26

THE basketball season of 1925-26 in Marion College was ushered in with much spirit and enthusiasm on the part of both fans and players. Unprecendented skill was displayed by the classes in choosing their teams. In a few short weeks the untiring efforts of captains and players produced the teams in perfect condition to enter a contest destined to be the best in the history of Marion College athletics.

On the evening of October 16th scores of enthusiastic fans packed into the gymnasium to witness the first game of the season between the Veterans and the Little Giants. (Kindly turn to page 132 for the key of names). The first half ended close, with the Little Giants leading 6-9. In the second half the efforts of the Veterans weakened perceptably. The final score was 31-9.

The same evening the Whirlwinds met the Wildcats. The opposition from the Whirlwinds was so strong in the first half that the score stood at 8-4. This aroused the spirit of the Wildcats until nothing short of an accident could could have prevented them from the winning score of 27-17.

One week later the Little Giants met the Tigers in a hard fought battle. Both teams showed excellent passing ability. Neither side gained an advantage until Elmer Stewart broke cover for a series of baskets which won the 33-22 victory for the Tigers.

The Champions met the Wildcats in the second game of the evening. The latter team was outclassed in goal shooting. The 63-28 defeat only demonstrated the sportsman spirit of the defeated team.

November 20th the Whirlwinds met the Little Giants. The Giants were off color, leaving the lead to their opponents for the entire game. Final score: 32-21.

The Tigers met the Bearcats in the second battle of the evening. It was a battle royal. The speed and interest of the game brought the fans to their feet repeatedly. In the last quarter the Bearcat defense weakened and the Tigers shot their way to a 28-18 victory.

The Champions and Tigers met for the next game of the series. Until the last quarter the Champions were unable to work past the Tiger defense. When the break came, however, their defeat of the Tigers was decisive, as the score 27-18 indicates.

The final game of the percentage series was between the Champions and the Whirlwinds. During the first half the lead swiched half a dozen times. The half ended with the Whilrwinds in the lead. In the last half the Champions came up in perfect style for a victory of 47-38.

S. H. K.

The Elimination Tournament

THE first game of the elimination tournament was played March 26th, between the Sophomores and the Academy. The gymnasium was packed with interested spectators. The walls resounded with the hearty cheers of the classes as they cheered their champions on to victory. There were no spectacular points of the game. A fast offense was carried on by the Sophomores and a tight defense was maintained by the Academy. The first half ended with the Sophomores leading 22-11. The spirit of the Academy players never changed. Both teams raised their former scores. However, the early lead piled up by the Sophs was an insurmountable barrier. The final score gave the game to the Sophomores by a 38-23 margin.

The Normal team next let the "Frosh" down on the little end of a 34-26 score. This was a very hard fought game. It was even closer than the score indicates. The freshmen were able to hold the score to 19-13 during the first half of the game. With the beginning of the next half the Normals began the famous climb which apparently could not be interrupted. Murray Thompson came near to saving the day for his team by sinking several long shots from center. Hyman was high point man for his team, with thirteen points.

The Juniors, having reached the semi-finals through their luck in drawing a bye, were prepared to meet the former champions. The Normals took the Juniors off guard and piled up a healthy score early in the game. The guarding of the Juniors was weak, a fact which spelled their ruin. At the close of the second half the score stood 24-9. The Juniors started a snappy counter attack which brought the score to 25-45 in the third quarter. The rally came rather late and the Normals were again victorious. The final score—56-30.

The climax of the basketball season came when the Sophomores met the Normals in the final game of the tournament. A great crowd of fans turned out to witness the game between the champions and their former contenders. The Sophomores started off with a speedy offensive resulting from a determination to win this time. Gaining a good lead of 23-12 in the first half, the outcome was still doubtful, for the Normals staged a strong come-back which brought the score to 21-24. The Sophomores then came out with some real speed. With almost clock-like regularity the "Sophs" rolled up the score. Victory came to the Sophomores by the score of 45-31.

S. H. K., '27

Key to Teams

Seniors	Tigers
Juniors	Little Giants
Sophomores	Whirlwinds
Freshmen	Wildcats
Faculty	Veterans
Academy	Bearcats
Normals	Champions

Our Mythical Team

How would you like to see them in action?

Hyman	Right Forward
Glover	Left Forward
Thompson	Center
D. Carroll	Left Guard
Emrick	Right Guard
Lanahan	Substitute

The Percentage Rates of the Class Tournament

Normal	1000
Sophomores	800
Freshmen	800
Seniors	400
Academy	200
Juniors	200
Faculty	000

Each tournament has its best men in various positions. We have given you the names of those who are, in our estimation, the best players that our athletic events have produced. Now from the standpoint of observers we propose to determine the players whose spirit in the games have been that of sportmen in win-or-lose games. Accordingly we submit the names of these two men:

Leland Pryor.
John Emrick.

Contributors

The staff desires to thank those whose contributions have been of value in the publication of this year book. Those whose aid has been especially valuable are:

Literary Contributors

Mildred Cox
Eugene Wilson
Mildred Adams
Adeline Mart
Dr. J. A. Huffman
Rebecca Kimbrough
Laura Conklin
Ezra DeVol
Prof. A. Jones
Pearl Richie
Thelma Adams
Prof. Smith
Seibert Kershner
Everett Ritchie
Violet Pike

Advertising

H. L. Lanahan
Lowell Fisher
Kenneth Pitts
Fern Huffman
Elizabeth Stalker
Alma Jones

Art

Eleanor Curry

Professional Service

Stafford Engraving Company.
Fawn Hockett Studio
Peerless Printing Company.
The David J. Molloy Company.

What is Your I.Q.?

True intelligence is governed by proper reaction to any give stimulus. Accordingly Mr. Wilson has compiled a list of questions to aid in determining natural reaction ability. It is Mr. Wilson's theory that the answering of a great number of comparatively simple questions will permit the psychologist to arrive at a more accurate estimate of an individual's I.Q. Test yourself.

Instructions: Answer as many questions as possible before going to sleep.

1—What day of the week does Easter Sunday come on?

2—What day of the month does the Fourth of July come on?

3—How many limbs are there on a limousine?

4—How many grass blades are there to a yard?

5—How many grams in a telegram?

7—How much lime in a lima bean?

8—How much boiling water must you feed a hen before she will lay a hard boiled egg?

11—How much ice must one feed a cow to get ice cream?

14—Would a cross between an Irish and a Sweet potato be cross-eyed?

15—Why won't a snow ball bounce?

16—Are dough-nuts ever sold except by the wholesale?

19—At what temperature will a cow produce cold cream?

21—If twelve eggs in a cavity of straw makes a hens' nest, would twenty-four condensed milk cans in a hay mow make a cow's nest?

22—If the lad had a stepfather, would the lad be a step-ladder?

23—What relation are Oxford bags to Boston bags? To semi-balloons?

25—Is a punctuation mark that part of a tire beneath the patch?

26—Is the question "can a duck swim" a debatable question?

27—While the British were asleep at Trenton was Delaware washing the crossing?

28—Is a trunk on an elephant what a chest is to a man?

29—If a man dreamed of a black horse on a dark night, would the horse be a night-mare?

30—Did a member of the Klu Klux Klan ever play a Jew's Harp?

31—Did a German ever play a French harp? Or a French horn?

33—If a pound in the hand is worth two on the head, and a word on the cuff is worth two in the book, is a press on the hand worth two on the trousers?

34—Is a bird in the hand correct table manners?

35—How many questions of this test were omitted?

36—How many of the omitted questions were censored out?

37—How many were omitted because the author was not intelligent enough to write out the answer?

38—If a redwood is green, is a hemlock an attachment for a sewing machine?

39—Is that song we hear "California, Here I Come" the Japanese national anthem?

41—Is "Save the Surface and You Save All," the flapper's motto?

43—How many lessons would be required for a ten-year old son of a musician with an I.Q. of 71 to learn to play a shoe horn?

44—If it took a slippery, slimy snail with a spherical horn, a ball-bearing shell, and 6 drops of three-in-one lubricant, 6 months, 13 days, 3 hours, 22 minutes, 6 seconds and three ticks, to crawl from Marion to Jalappa how long would it take a green-and-white grass-hopper with a wooden leg, a rubber neck, false teeth and a permanent chew, to walk a 14 guage telegraph wire carrying 600 volts and 12 telegrams, from New York to San Francisco by moonlight in a hurricane?

45—Why were the 46th to the 163rd questions too numerous to mention?

For your score, multiply the number of the question on which you went to sleep by 3 and subtract the number you could not answer. From your I.Q. divide your score by 5 and divide the result by your chronologic age. (If you do not know your age, ask somebody.)

Yesterday and the Day Before

Dear old diary—what kind of a year are you going to keep for me?

SEPTEMBER

14th and 15th—Registration day.

16th—Classes begin. A grand rush for back seats.

18th—A bunch of Freshmen came to tell the Registrar that they were ready to start school.

21st—Rain. Red books given out. Every question that I asked was answered.

22nd—Going to school is an awful life.

"Cut down the weeds and give the gym floor a chance to dry," quoth Prof. Jones.

23rd—

24th—Girls are ushered into their new chapel seats. Boys are told to look for theirs on the bulletin board.

25th — Junior-Freshman weiner roast at White Dove. "Beckey" nearly swallowed a frog.

28th—"Josh" Roth is developing quite a sonorous voice from announcing songs in chapel.

29th—Freshmen learn the college song.

30th—Eureka Club gives the first program of the year.

OCTOBER

1st—Tennis tournament is on. Wonder who'll be "champ."

2nd—"Imagination personified," is the newly elected news editor for the *Journal*.

5th—"Pete" is tennis "champ."

7th—Miss Crozier wonders if her American literature class ever used the big book that Webster wrote.

8th—"Beckey" K. informs Prof. Simmons that the *Solar Plexus* is a season.

9th—Speaking of epidemics, this one for taking snapshots is developing.

12th — The Business Manager makes his first speech for the Marionette drive. His motto: "Don't pull—boost."

13th—The School of Theology is ahead in the auto race.

16th—Harvest Day. 'Nuf said.

19th—We were in the parade.

26th—Rain continues. The campus scenery is mostly yellow.

28th — It's snowin'. Presto chango—"high overshoes" are in style.

29th—Pres. Leedy says that he doesn't understand all he knows about harps.

30th—That ghost at the autumn party surely had a magnetic personality.

NOVEMBER

3rd—Do your duty; buy a couple of tickets for the Music-Lecture Course, fellows.

6th—Mildred Dilling gives recital in the chapel.

9th—Why does everyone have such an uncomprehending look on Monday morning.

11th—Rah! Rah! We get a half day's vacation.

13th—Juniors vs. Seniors. Seniors win the bacon.

(Continued on Page 138)

THE PROPER COLLEGE

For Young People is the College which maintains a standard grade of scholarship in a wholesome religious atmosphere.

MARION COLLEGE

MARION, INDIANA

offers such advantages.

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Fall Term opens September 13, 1926.

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NOVEMBER—Continued

20th—Program in chapel to celebrate Education Week.

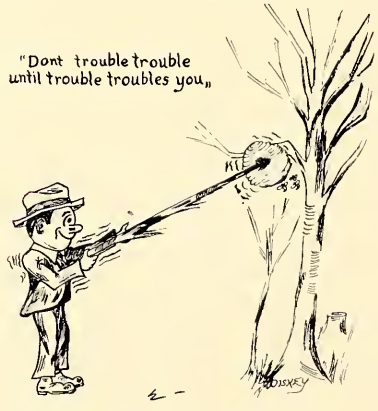
College Quartette in action

24th—Mrs. Redman gave a recital.

30th—Students get patent on pronunciation of words.

DECEMBER

4th—Final exams. Our motto is:



7th—I forgot to register. We won the debate with Taylor.

8th—Prof. Stoke knows that he has "womanly intuition."

9th—Taylor lost to us again.

Didn't the Baker boys shine today—especially Lannie.

18th—So long, old diary. I'm off for a vacation today.

FEBRUARY

2nd—Did the sun shine? Speaking of humor, Miss Crozier wants to know if her American literature class wouldn't consider a good — solid thought, something like recreation. Ouch!

8th—We can have sunshine on the inside even if it is raining.

12th—Prexy is back.

15th—I just received a valentine from someone.

16th—Prexy gave us the once over of New York.

19th—The debaters had another easy time of it last night.

25th—The Expression students gave a recital.

MARCH

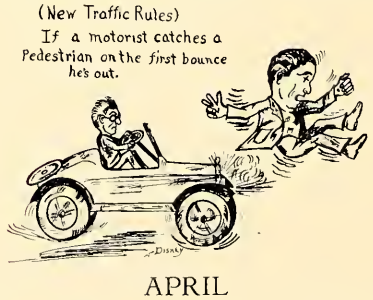
2nd—Lots of fun at school today chasing hats.

4th—Rev. Davis told us about the censorship of the movies.

18th—Prof. Stoke eloped.

19th—Thriller! We won at debating again.

25th—Moore's wagon ran wild.



APRIL

2nd—Sebe Kershner says that rose buds are used in tasting.

7th—The Sophomores won the basketball championship of the school.

12th—The Faculty says that this is the week for final exams. GRrrr.

15th—I hope things get along without being recorded from now on. You know how these last few weeks of school go.

V. P. '27.

IT'S THE NEWS——

One wants, when a newspaper is purchased.

IN THE EVENING

When the cares of the day are gone and when one has time to sit down to read peacefully—to read a generous assortment of features and comics—words from the pen of the famous Arthur Brisbane—all go to make the

THE MARION CHRONICLE

Grant County's Biggest and Best Newspaper

First Prof.—"Why is a Frosh head like Kentucky?"
Second Prof.—"I couldn't guess."
First Prof.—"There is a mammoth cave in it."

Cattell—"Say Shig, I know the heighth of your ambition."
Shig. (expectantly)—"Spill it."
Cattell—"She comes just to your shoulder."

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Laura—"Did her father give the bride away?"
Lannie—"He thought he did, but I notice that he is back with his bride living at the old man's expense."

Marksman—"Yes, dad, I'm a big gun at school."
Dad—"Then why don't I hear better reports from you.

Lehman—"Do you know what we do in England when it rains?"
Miss Cox—"No, what?"
Lehman—"Just let it."

Roth—"Stay as late as you like, but lock the light and turn out the door before you leave the office."

Lela J.—"Isn't that a beautiful sunset?"
Nellie—"Where?"

Optomist—"The sun always shines in Ohio."
Pessamist—"It always rains in Indiana."
And they are both correct.

Prof. Wolf.—"A married man always has conflicts."
Arthur C.—"Then I believe I'll have a conflict."

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Roth (in Marionette office)—"Where is the 'dummy'?"
Mark—"I guess Willis went over to his room."

Prof. Goodlander—"Are you from Kentucky?"
Mrs. Mitchell—"No, Louisville."

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For the past eleven years this store has made the class jewelry and club pins for Marion College.

1927—MARIONETTE—1927

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RECORD OF SCHOOL LIFE

CAMPUS SCENES

See the school grow next year—Remember school days

Subscribe after September 15, 1926

Address—1927 MARIONETTE
MARION COLLEGE
MARION, INDIANA

Wallace Calhoon wants to know if the word HOMME is feminine.

E. W.—"May I be excused to take the car to town?"
Pryor—"Yes, but it would be better for you to let the car take you."

Prof. Westervelt—"Mr. Muth, do you know the answer to this question?"
Muth—"No, but I wish I did."

Catherine DeVol—"Oh, Mr. Glover, has the period rung yet?"

Eleanor Curry—"Oh, Isreal bologna!"
Beckey—"Young lady, don't ever dare say that again!"

Martha Eastman—If you have anything to tell me, come here and whisper it in my ear."
Murray—"Aw, I can't whisper worth a cent."

CLOTHES FOR THE COLLEGE MAN

Carried here in quality fabrics—tailored with painstaking needlework —styled for the man whose clothes desires exemplify Young America.

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Peggy—"Kinsey,I think I'll call you Isaac."
Kinsey—"Why?"
Peggy—"Because Isaac goes better with Rebecca."

SAME OLD STORY

Polly—"Up in Michigan we raise apples as big as your Ohio melons."

Fisher—"There is a good reason why we can't raise them."

Polly—"How is that?"

Fisher—"The vines grow so fast that they wear the melons out pulling them around."

He—"I see you have a stiff finger. What seems to be wrong with it?"

Him—"I can't bend it."

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Business Prospects

Our statistitian, after interviewing various business people, gives the following reports on business conditions in general:

"Business is dull," remarked the scissors grinder.
"Dead," said the undertaker.
"Fine," said the judge.
"Looking better," said the beauty doctor.
"Rotten," said the egg man.
"Pretty soft," said the mattress maker.
"Light," said the gas man.
"I have seen the wurst," said the butcher.
"Hard to beat," said the bass drummer.
"Just sew, sew," said the seamstress.
"Bum," said the hobo.
"Looking brighter," said the bootblack.
"Lost its soul (sole) and should be better heeled," said the shoe rebuilder.

—ADAPTED.

Wilson—"What do you call a person that rides on a street car in the rain?"
E. Jones—"I don't know."
Wilson—"A passenger."

Dan Baker saw the fire truck flash by and asked, "Where is the fire?"
Bystander—"The coal yards are burning."
Baker—"Let 'em. If it is the kind of coal that they sold us they will not need to hurry."

Marion College Dorm

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Bishop (on a visit to Sunday school)—"In Africa there are great tracts of land in which tens of thousands of little boys run about without any shoes and have no Sunday school to go to. So what should we save up our money for?"

Chorus—"To go to Africa."

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Johnnie was gazing at his day-old brother, who lay squealing and yelling in his crib.

"Did he come from heaven?" inquired Johnnie.

"Yes, dear."

"Humph! No wonder they put him out."

If wisdom grew on a man like whiskers, just think of the thousands who would never have to shave.

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Laura C.—"Doesn't R. Pryor have a manly voice. How did he develop it?"

"Shiek"—"Yeah, he got it by waving his handkerchief at a checker game in the parlor."

It's a long line that has no ending.

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Prof. Wolf—"Now this plant belongs to the begonia family."
E. Howlett—"You are kind to keep it from them until they come back from Europe."

Crim—"How did you get all those bumps on your head?"
Hash—"O those are the effects of a flock of ideas."

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Moore—"Many of the old crowd back?"
Roth—"Yeah! Iliff and a couple of freshmen."

Treasurer of the Marathenians to members—"I must ask you to pay your dues in advance. The treasury leaks terribly.

NEVER AGAIN

A girl, a great lover of nature, went to the seashore for a holiday, and approaching a typical fisherman, said:

"Ah, sir, how well you must know the face of Nature, and know it in all its moods! Have you ever seen the sun sinking in such a glare of glory that it swallows up the horizon with fire? Have you not seen the mists gliding down the hilltop like a spectre? Have you never," she went on, impassionately, "seen the moon struggle to shake off the grip of the ragged, rugged storm-cloud?"

"No, miss," responded the fisherman; "I used to see them things, but I'm on the water wagon now."

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Prof.—"Just go shopping with your wife."

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Mrs. Leedy—"What did he have in it?"

Mrs. F.—"About a bushel of socks waiting to be darned."

Junior—"What is a dead letter, dad?"

Prof. Mitchell—"A letter that died at its post, my son."

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Gerig—"Yes, I don't know how it is, but I feel thoroughly wound up tonight."

Alice—"How very strange! Is something the matter? You don't appear to go!"

Miss Dodd—"You can't sleep in this class."

H. Smith—"I know it. I've been trying for an hour."

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It is impossible to clean them better.

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Gundy—"I just saw a horse with a wooden leg."
Olive H.—"Where?"
Gundy—"On the merry-go-round."

FINE CLASS REPORT

Prof. Stoke—"Where does most of the wool come from?"
Fern H.—"Sheep."

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Adeline M.—"Then jazz must be a terrible beating of the pulse."

Ernest E.—"Do you drive your own car?"
Warren B.—"No, I coax it."

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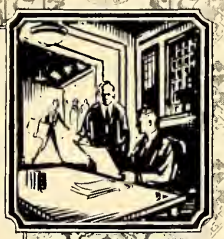

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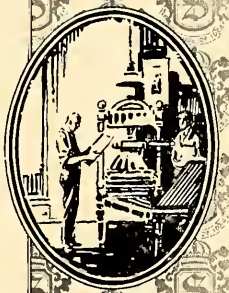

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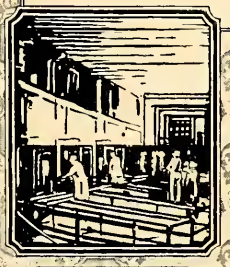

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"Did she get brown?"
"No, I think Thompson was his name."

Ellman Jones—"I wouldn't throw you a rope if you were drowning."
L. Huffman—"Fine! I would not touch it if you did."

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Good—"Well, I wouldn't say just now."

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The undelivered address is a consummation of all that Mr. Bryan had gathered in defense of the orthodox position in his great fight against Evolution. The book also contains the address of Rev. Joseph R. Sizoo, delivered at the funeral service of Mr. Bryan.

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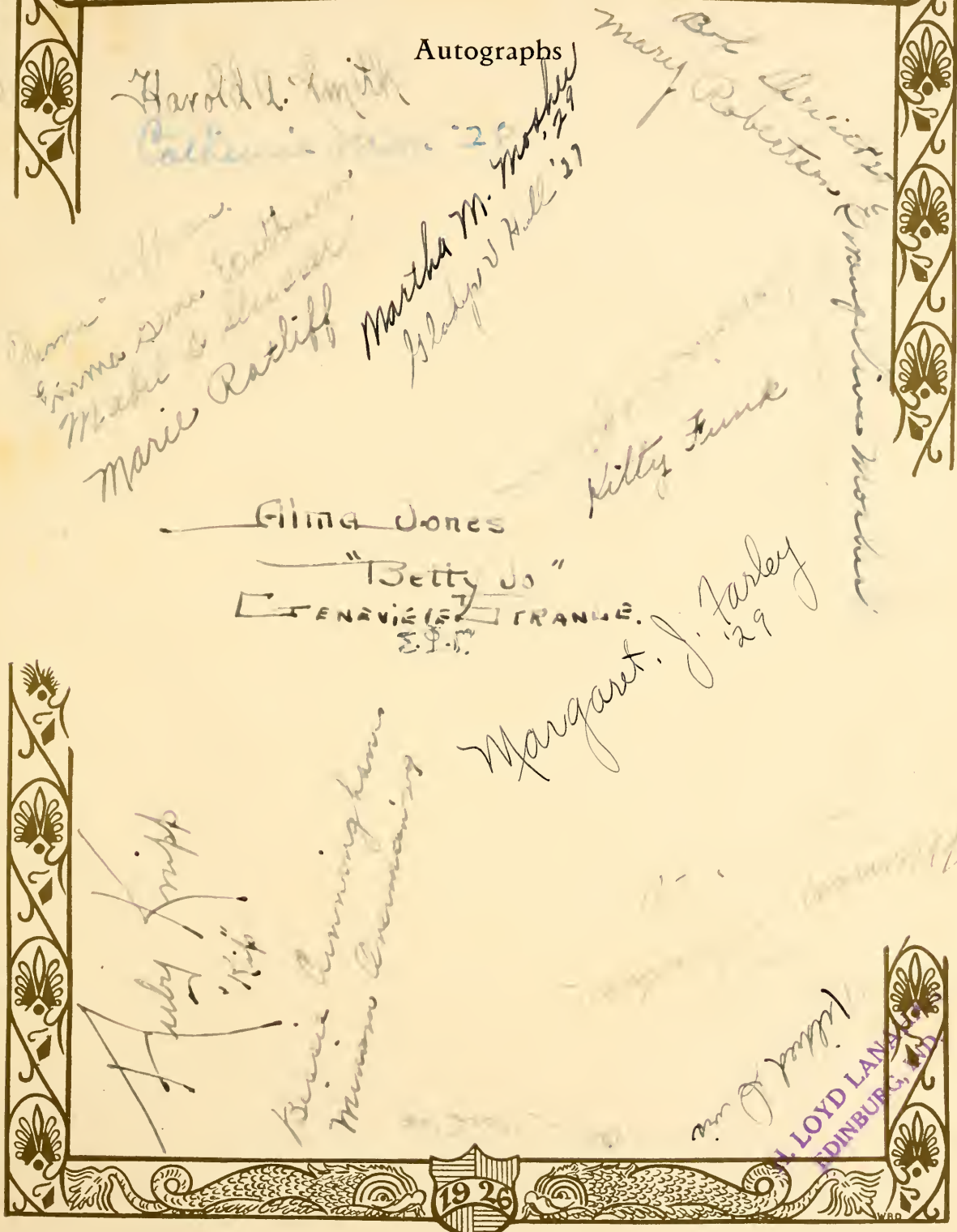

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